

The Park Playgroup

Old Trafford Youth Centre, St Hildas Road, Manchester, M16 9PQ



Inspection date	20 March 2018
Previous inspection date	13 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider, manager and staff are fully committed to providing quality care and education to children. They have worked hard as a team to reflect on and develop their practice. They listen to the views of others, including parents and successfully implement improvements.
- Children actively explore, making full use of the different rooms available, including a large sensory room. They play imaginatively with high-quality resources.
- Staff plan a broad range of activities indoors and outdoors, that give children good opportunities to develop in all areas of learning. They accurately assess children's learning and help them to make good progress given their starting points.
- Children delight in looking at and reading books. They enjoy listening to stories and join in with their favourite parts. Staff read with great expression and ignite children's imagination.
- Children behave well. Staff are skilled in encouraging them to think about their behaviour. They help children to resolve minor disputes for themselves.

It is not yet outstanding because:

- Occasionally, staff do not support children in their freely chosen play. At times, children move quickly between activities and are not fully engaged in purposeful learning.
- Staff do not use information from newly introduced summaries of children's development consistently to share high-quality information with parents and other providers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance teaching during child-initiated play and support children to remain fully engaged in their learning
- make better use of information from summaries of children's development to share high-quality information with parents and other providers.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector talked to the children and staff at appropriate times throughout the inspection and met with the manager and the provider.
- The inspector looked at a range of documentation, including policies and procedures, and evidence of the suitability of staff working with children in the playgroup.
- The inspector took account of the views of children and parents from information in the playgroup's records and by talking to some parents.

Inspector

Mary Wignall

Inspection findings

Effectiveness of the leadership and management is good

The leaders and staff team work well together and with the local authority to sustain improvements. Safeguarding is effective. The provider has a good understanding of the requirements. This includes notifying Ofsted of changes, such as new opening hours. Staff have a good understanding of child protection and wider safeguarding issues. All documentation, including children's personal information is held confidentially. Staff training is well targeted. Staff with key roles have specific training to equip them for their role. This includes staff with lead responsibility for safeguarding, behaviour and for children who have special educational needs (SEN) and/or disabilities. The provider uses the staff's broad range of languages to support all children's language development, including those who speak English as an additional language. She plans fun events to help all parents to understand better how children learn through play. The provider uses additional funding well to support children's learning both in the playgroup, and at home.

Quality of teaching, learning and assessment is good

Staff plan a wide range of play and learning opportunities for children. Children play in large and small groups. Staff organise small, well-targeted groups of children and plan activities specifically for their individual learning needs. They ask children increasingly difficult questions to promote their thinking. For instance, they ask, 'how do you know' type questions. Children are keen to share their views and are confident speaking in conversations and in small groups. The key-person system is strong. This supports all children, including those who speak English as an additional language to be involved. Staff make good use of songs, actions and photographic prompts to help all children understand and cooperate with daily routines. This is particularly helpful to children who have SEN and/or disabilities. Staff engage children in experiments, such as making gloop from cornflour and water. They encourage children to explore how it can be poured through a sieve or squeezed into a ball.

Personal development, behaviour and welfare are good

Children are well cared for. They confidently follow good hygiene routines. They show developing physical skills and independence as they pour drinks and help to tidy up. Staff teach children about safety. For example, they remind them to not run indoors. They show young children how to hold cups using both hands. Older children help with the preparations for snack time and enjoy the shared responsibility. Children learn about diversity. Staff plan activities to acknowledge different festivals and ensure that children see text in different languages displayed in the playgroup. Children play energetically outdoors.

Outcomes for children are good

Children are developing the skills necessary for the next stage of their learning, including their eventual move on to school. They show good physical and social skills as they play actively together. They display good mathematic skills as they roll dice, count and recognise numbers. They enjoy playing with friends and share resources well.

Setting details

Unique reference number	EY489424
Local authority	Trafford
Inspection number	1101377
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	50
Number of children on roll	28
Name of registered person	Jill Carding
Registered person unique reference number	RP910629
Date of previous inspection	13 June 2017
Telephone number	07516697365

The Park Playgroup registered in 2015. It employs eight members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 or above. The playgroup opens Monday to Friday during term time only for a variety of sessions, including a breakfast club from 8.00am until 8.45am; morning session from 8.30am until 11.45am; lunch session from 11.30am until 11.55am; and an afternoon session from 11.50am until 3.00pm.

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