

# Childminder Report

**Inspection date**

21 March 2018

Previous inspection date

11 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The qualified and experienced childminder leads by example and is dedicated to supporting children and their families. She works effectively with her enthusiastic assistant, which helps to maintain the good levels of care.
- The childminder has a good understanding of how children learn and where children are in their learning. She recognises the interests of children in her care and plans stimulating and challenging experiences. Children develop good skills to support their future learning.
- The childminder supports children's emotional well-being effectively. Children develop strong bonds with the childminder and her assistant. They are kind, caring and attentive to children's needs and this helps them to settle quickly and easily. Parents comment on the 'warm, friendly and nurturing' childminder.
- The childminder has developed good relationships with parents. She knows the families well and regularly maintains a daily exchange of information regarding children's care and developmental needs. This helps to ensure a consistent approach.

### It is not yet outstanding because:

- The childminder does not consistently provide a wide range of resources to enable young children to explore and investigate.
- The childminder does not routinely seek the views of parents to help her evaluate the quality of her provision and effectivity identify priorities for improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop opportunities for younger children to enhance their investigation and exploration skills
- improve the self-evaluation process and include the views and suggestions from parents to help identify strengths and weaknesses to drive improvement.

### Inspection activities

- The inspector observed interactions between the childminder, her assistant and children during play activities.
- The inspector viewed the areas of the premises used for childminding.
- The inspector spoke with the childminder and her assistant at appropriate times throughout the inspection.
- The inspector reviewed a range of documentation, including children's developmental records and the childminder's training certificates.
- The inspector viewed parents' written comments regarding the childminder's practice and took these into account.

### Inspector

Amanda Vidler

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is aware of her responsibilities and she works hard to keep children safe. The childminder knows children well and she is confident in recognising and recording concerns, such as any changes to children's behaviour. She knows the procedures to follow to report any concerns. The childminder ensures her assistant also recognises areas of concern and has a clear understanding of whom to contact. The childminder recognises the impact that training has on practice, and she sources relevant courses for herself and her assistant. For example, through paediatric first-aid training, the childminder has strengthened her knowledge and confidence in how to deal with different situations that may arise.

### Quality of teaching, learning and assessment is good

The childminder is a good teacher. She tailors her interactions in children's play and helps them to practise their developing skills. For example, the childminder offers lots of support as babies use their developing physical skills and coordination to place rings onto a wooden stacking toy. She talks continually to the children about what they are doing and introduces simple words, such as colour names. Babies show good levels of confidence and self-esteem as they clap with the childminder when they get the rings in place. The childminder works well with her assistant to observe children as they play and use this information to make regular assessments of what children can do. This helps her to provide a range of resources to support their age and ability. The childminder recognises emerging gaps in children's progression swiftly and identifies targets to support children's learning further.

### Personal development, behaviour and welfare are good

The childminder maintains a safe, welcoming and stimulating environment. She has accurate expectations of children and supports them effectively to try new things. This helps children develop their confidence and independence as they play. For example, young children choose from the resources provided and initiate their own play by banging toys together to make noise. They smile at the childminder, sharing their excitement, and she reciprocates this with lots of praise and encouragement. The childminder provides nutritious meals and snacks. She encourages young children to be healthy by supporting them to eat well. Children behave well and the childminder and her assistant lead by example. They are consistently polite and respectful, and encourage children to use good manners.

### Outcomes for children are good

Children make good progress from their starting points. From a young age they are keen, enthusiastic learners who enjoy challenge and persevere with simple tasks. These skills help children to confidently move on to their next stage of learning. For example, babies use their developing physical skills to pull themselves to help them reach for toys. They continually use their early language skills to communicate as they play. Babies start to respond vocally to the childminder's interactions.

## Setting details

<b>Unique reference number</b>	EY382674
<b>Local authority</b>	Kent
<b>Inspection number</b>	1093615
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 6
<b>Total number of places</b>	12
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	11 June 2015
<b>Telephone number</b>	

The childminder registered in 2008 and lives in Dartford, Kent. The childminder offers care Monday to Friday from 6.30am to 7pm, throughout the year. She works with an assistant. She holds an appropriate childcare qualification at level 3.

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