

The Co-operative Childcare Newbiggin

Newbiggin Hall Childrens Centre, Newbiggin Lane, NEWCASTLE UPON TYNE, NE5
1LZ



Inspection date

19 March 2018

Previous inspection date

4 March 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children develop an incredibly strong bond with their key person and other members of staff. They laugh as they play with their key person and initiate games, such as peek-a-boo with other members of staff.
- Children behave extremely well. There is a shared understanding amongst all staff of how to manage children's behaviour. Staff have clear expectations which they consistently reinforce.
- Children make excellent progress in communication and language, and any gaps in learning are closing rapidly. Focused training has helped staff to reorganise their rooms to encourage better communication.
- There is an excellent relationship with parents. All parents are highly involved in their children's learning. There are very effective strategies in place to enable parents and staff to share information about children's learning.
- The quality of teaching is outstanding. Exceptionally knowledgeable staff inspire children with an inspirational range of learning opportunities.
- The management team is ambitious and committed to driving improvements. Recent improvements, such as changes to the environment, have had a significant impact on children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue with the excellent action plans that raise the quality of children's learning and development to the highest possible level.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with children and staff during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Elizabeth Fish

Inspection findings

Effectiveness of the leadership and management is outstanding

Supervision is excellent. The management team demonstrate a strong commitment to helping staff to strengthen their knowledge and skills, and further their qualifications. They are focused in their drive to ensure teaching is outstanding. They swiftly identify areas where they could strengthen teaching skills further and provide training and support, when it is required. Monitoring of children's progress is highly effective. Room leaders and managers quickly identify where children need additional support to develop key skills. Professional development is sharply focused on addressing any gaps identified. Staff are now considering how to sharply focus action plans even further on children's learning. Safeguarding is effective. Staff have an excellent understanding of how to protect children from harm. They know how to identify and report their concerns about children to keep them safe. There are strong procedures in place to manage the administration of medication.

Quality of teaching, learning and assessment is outstanding

Staff are highly skilled at identifying what children need to learn. They expertly plan activities which are linked to children's interests. For example, staff plan a range of activities to target the development of children's small-muscle skills. Children are extremely confident and enjoy their learning. They are deeply involved as they encounter everyday problems. For example, young children demonstrate incredible perseverance as they try out a range of tools to get play dough out of a container. Children with special educational needs and/or disabilities make high rates of progress. Staff plan highly focused and targeted support which helps to rapidly close any gaps in achievement.

Personal development, behaviour and welfare are outstanding

Staff are incredibly passionate about their roles. They are excellent role models. The key-person system is highly effective at meeting children's individual needs. For instance, when younger children begin to lose focus in a group activity, their key person responds quickly and offers alternative activities. Independence is encouraged from an early age. For example, babies and toddlers feed themselves well, and learn to drink from a cup. Older children serve their own meals and learn to how to cut their own food. Transitions are very well thought out to meet children's individual needs. Staff go above and beyond to support children as they make the move to school. For example, staff from the nursery sometimes support children in school.

Outcomes for children are outstanding

Children make consistently high rates of progress. They are extremely well prepared for the next stage in their learning. Children are incredibly confident and motivated to learn. For example, young children rush over to take part in the welcome song. Young children use a range of tools with good control. They are highly motivated as they use tweezers and cotton wool to print with. Babies enjoy looking at books about animals and making animal noises. They are deeply involved as they explore the marks they can make with edible paints.

Setting details

Unique reference number	EY336990
Local authority	Newcastle
Inspection number	1092779
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	63
Number of children on roll	129
Name of registered person	Places For Children (PFP) Limited
Registered person unique reference number	RP900891
Date of previous inspection	4 March 2015
Telephone number	0191 271 3506

The Co-operative Childcare Newbiggin, registered in 2006. The nursery employs 25 members of childcare staff. Of these, 23 hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am to 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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