

Childminder Report

Inspection date	20 March 2018
Previous inspection date	29 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is experienced and well organised. She reviews her practice with the help of her childminding coordinator, to identify where she can make further improvements. For example, she is working to strengthen her written assessments of children's progress.
- The childminder is skilled in developing close and caring bonds with children. Children settle in quickly and demonstrate that they are happy and secure in her warm and nurturing home. For example, babies are comfortable to interact with visitors, confident they can seek reassurance from the childminder if needed.
- Children enjoy interacting with others and develop good social and communication skills. The childminder ensures that they have lots of opportunities to socialise with other children and adults. For instance, she takes them to song and rhyme times at the local library and sessions at nearby playgroups.
- The childminder keeps parents well informed of their children's daily routines and the activities that they enjoy. She lets them know how their children are progressing and gives them ideas of how to support this at home.

It is not yet outstanding because:

- The childminder has not considered a range of ways to teach children about people and communities outside of their own experiences, to cater for their different learning needs.
- The childminder does not consistently seek the views of parents, to help her evaluate her provision and identify ways to continually improve.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the opportunities for children to learn about differences between people and communities
- strengthen the systems to actively seek the views and opinions of parents.

Inspection activities

- The inspector observed a range of indoor activities and discussed these with the childminder to assess the quality of teaching and its impact upon children's learning.
- The inspector had discussions with the childminder at various points throughout the inspection.
- The inspector looked at a sample of documentation.
- The inspector observed and spoke to children during the inspection and considered their views and experiences.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is good

The childminder regularly attends training to strengthen her understanding of how to protect children and promote their good health. She ensures that her professional skills are constantly developing. For example, she exchanges relevant information with other childminders and seeks ideas for good practice from staff at local childminding groups. Safeguarding is effective. The childminder has a very good understanding of the signs which might indicate a child is at risk from harm and knows how to report any concerns about children's welfare. The childminder uses risk assessments effectively to help ensure her home is a safe and suitable environment for children.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children of different ages learn and develop. She makes regular observations of children to find out what they can do and what they need to learn next. The childminder plans activities which interest children and help them make good progress towards the next stages in their development. She interacts with children on their level and sensitively supports their learning. For example, the childminder uses words and facial expressions to respond to babies' sounds and babbles. This helps them to understand the patterns of conversations and enjoy their interactions with others. The childminder effectively uses books as a way to broaden children's vocabulary and help them understand the meanings of words.

Personal development, behaviour and welfare are good

The childminder supports children to enjoy healthy and active lifestyles. For instance, she plans healthy, balanced meals for children, which include plenty of fresh fruit and vegetables. The childminder makes sure that children have regular opportunities to play outdoors. She provides a good range of resources in her garden, such as sand and water play to help support children's small- and large-muscle skills. The childminder understands how to raise children's awareness of potential risks and begin to keep themselves safe. She has robust procedures in place to help children develop good hygiene and care routines, such as regular handwashing and good eating habits.

Outcomes for children are good

Children are confident and enthusiastic learners. They build on their existing knowledge and abilities, and acquire a range of skills that supports their future learning. Babies show a strong impulse to explore, for example, they enjoy discovering how different resources and materials can be used to create sounds. Children develop good physical skills as they begin to move around in different ways and handle a range of resources with increasing control and coordination.

Setting details

Unique reference number	160297
Local authority	Camden
Inspection number	1089820
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 0
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	29 June 2015
Telephone number	

The childminder registered in 2001 and lives in Kentish Town within the London Borough of Camden. She offers care all day from Monday to Friday, throughout most of the year.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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