

Inspection date	20 March 2018
Previous inspection date	1 April 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The passionate management team and staff provide an extremely welcoming, safe and secure learning environment enhanced with high-quality, stimulating resources. Well managed displays successfully engage parents and provide helpful information to support home learning.
- All children make excellent progress from their individual starting points and are exceptionally well prepared for their next stage in learning.
- The highly effective management team uses precise self-evaluation and in-depth monitoring to assess the quality of the provision and significantly drive improvements.
- All children are extremely happy. They form exceptionally secure emotional attachments with staff. Parents are extremely complimentary about the warm, friendly atmosphere staff consistently provide. As a result, children are incredibly keen to attend the nursery.
- Staff are ambitious and fully committed to developing their practice. They are enthusiastic and are extremely well supported by the manager to learn new skills and knowledge, to ensure they are providing excellent learning opportunities for children.
- Staff provide an exceptional range of resources and activities that reflects and values the diversity of children's home lives, languages and experiences.
- Staff work extremely well with parents and other professionals. For instance, parents share children's interests and achievements. Staff use this information extremely well to inform planning and support all children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to focus on the excellent process of enhancing the outside space even more to maintain outstanding opportunities for all children.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager and sampled a range of documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector completed a joint observation with the manager.
- The inspector spoke with staff and children during the inspection.

Inspector

Tiffany Morris

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff have an excellent knowledge and understanding of safeguarding procedures. Staff consistently implement a robust range of policies and procedures to promote children's safety and well-being. For example, during colder weather they record the temperature to support them to care effectively for babies and enable them to enjoy fresh air. Monitoring of staff practice and recruitment and induction procedures are extremely robust. Staff benefit from the high-quality training and information they receive. For example, a strong focus on communication and language skills has resulted in children making excellent progress in these areas. The management team is extremely reflective and has identified that helping staff to develop, such as through coaching and mentoring, is key to driving their provision forward.

Quality of teaching, learning and assessment is outstanding

Staff plan meticulously and skilfully adapt the learning environment to meet children's needs successfully. Teaching is outstanding and inspirational. For example, staff provide high-quality interactions with children to support and promote their mathematical skills. For instance, children who show an interest in building are encouraged to predict how many rooms they will need to build. Staff constantly follow children's lead and ask thought-provoking questions which encourage them to solve problems and consider how to keep themselves safe. Staff skilfully incorporate communication and language skills as they hold discussions with children who are engaged in their pretend play. Furthermore, staff talk about shapes and sizes of vegetables during mealtimes and encourage children to count cups and plates. The manager engages with other professionals effectively.

Personal development, behaviour and welfare are outstanding

All staff are exceptional role models. They listen carefully to children and respect their views and value their opinions. Children's behaviour is exemplary. Staff skilfully use positive strategies to help all children manage their own behaviour and keep themselves safe. For example, they talk about minimising trip risks as they encourage children to put resources back in their places. Staff promote children's health superbly. For instance, children enjoy healthy meals and benefit from excellent opportunities to engage in physical activities, such as dancing and enjoying fresh air and physical skills in local woodland areas, where they enjoy plenty of fresh air and can move freely. The manager has recognised that further enhancement to the outdoor area will support children's development even further.

Outcomes for children are outstanding

All children listen attentively. Older children talk with extreme confidence about their friends and how they are feeling. They show a very positive attitude towards learning. Younger children show a love for books and enjoy singing. They show confidence as they use their feet and hands in paint to make marks. Children are encouraged to make independent choices and thrive as they grow in confidence.

Setting details

Unique reference number	133509
Local authority	Oxfordshire
Inspection number	1089470
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	22
Number of children on roll	38
Name of registered person	Cygnets of Henley Limited
Registered person unique reference number	RP909845
Date of previous inspection	1 April 2015
Telephone number	01491 414434

Cygnets of Henley Ltd registered in 2014 and is located in Henley-on-Thames. The provision operates daily from 8am until 6pm, all year round. In addition, an out-of-school club operates from the school premises from 3pm to 6pm during term time only, and a holiday club operates from 8am until 6pm during school holidays. There are 11 staff working with the children. Of these, one holds a level 5 early years qualification, and six hold level 3. The nursery receives funding to provide free early education for children aged three and four years old.

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