

Berrynarbor Pre-School

Manor Hall, Berrynarbor, Ilfracombe, Devon, EX34 9SE



Inspection date

21 March 2018

Previous inspection date

9 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The committee, manager and staff show a strong commitment to improving outcomes for all children. They have effective systems in place to monitor and evaluate all aspects of the provision and continually make improvements to benefit children.
- Staff provide a nurturing environment and prioritise supporting children's emotional well-being. They build warm and secure relationships with the children and implement effective settling-in routines, which helps children to quickly settle.
- Staff provide a broad range of stimulating activities and resources, across all of the areas of learning. They use their accurate observations and assessments of children to identify and plan for the next steps in their learning well. Children make good progress.
- The manager forges strong links with other professionals. She works closely with teachers to prepare children well for their eventual move on to school. The manager shares important information with other settings children attend to ensure continuity in children's care.
- Children are happy, confident and behave well. They are polite and demonstrate good manners, such as when they say 'please can I have some grapes?'

It is not yet outstanding because:

- Although staff encourage children to borrow resources to take home, they have not fully developed strategies to support parents with their children's learning at home.
- On occasions, staff do not make the most of opportunities to extend children's thinking skills as much as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further support to parents to help them enhance their child's learning when at home, to support children's next steps of development
- ensure children are able to extend their thoughts and ideas at every opportunity to develop their thinking skills even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector conducted a joint observation with the manager. The inspector met with the manager at appropriate times throughout the inspection, to discuss how she monitors and supports staff.
- The inspector looked at a range of relevant documentation, including policies and children's records.
- The inspector checked evidence of staff suitability and qualifications.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

Inspector

Petra Morgan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager has a robust induction programme in place for new staff, so they understand their roles and responsibilities right from the start. All staff have a clear understanding of how to keep children safe and know the procedure to follow should they have any concerns about a child's welfare. The manager offers good support to staff to help them improve and develop, such as through individual meetings and continued professional development. For example, following on from training, staff now provide many activities that support boys' literacy development successfully. The manager implements effective procedures for assessing and evaluating children's progress, including groups of children. She addresses any gaps in children's learning in a timely manner, so that they catch up quickly.

Quality of teaching, learning and assessment is good

Staff interact purposefully with children, getting down to their level and joining in with their play. They support children's language development well such as when they model new words. Toddlers listen with interest and repeat the words they hear. Older children confidently lead their own learning, remaining fully focused in their chosen play for prolonged periods. Children learn how to solve problems, such as, when they work out themselves how to manoeuvre a ball on a wobble board. Staff update parents regularly on their children's progress and parents contribute well to their assessments.

Personal development, behaviour and welfare are good

Children benefit from a wealth of opportunities to develop their physical skills. They show good levels of control of movements as they kick, throw and catch balls. Staff praise children to recognise their efforts and display their achievements on the 'helping hand' tree. This helps to raise children's confidence and self-esteem. Staff support children's awareness of good personal hygiene practices well. For example, they remind children to wash their hands before eating. Staff provide nutritious snacks and invite visitors, such as a dentist, to talk to the children, which helps them develop an understanding of how to keep themselves healthy. Children are independent and enjoy carrying out tasks for themselves. For instance, they pour their own drinks and butter their own toast.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities, progress well from their starting points. Children are energetic and keen learners. They listen carefully to instructions and thoroughly enjoy stories. Children show an interest in writing and are starting to form letters and write their names. They count confidently and recognise shapes and numerals. These skills help to prepare children well for their next stages in learning and their eventual move on to school.

Setting details

Unique reference number	106297
Local authority	Devon
Inspection number	1088980
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	14
Number of children on roll	13
Name of registered person	Berrynarbor Pre-School
Registered person unique reference number	RP517808
Date of previous inspection	9 June 2015
Telephone number	07807 093 644

Berrynarbor Pre-School registered in 1992. It is situated in the village of Berrynarbor, North Devon. There are three members of staff. Of these, one holds a qualification at level 6 and two hold a qualification at level 3. The pre-school opens Monday to Friday during term time only. Sessions are from 8am until 4pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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