

Sunbeams Broom Barns

Broom Barns Community Primary School, Homestead Moat, Stevenage,
Hertfordshire, SG1 1UE



Inspection date

20 March 2018

Previous inspection date

5 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff implement successful arrangements to help children to swiftly settle into the pre-school. Secure partnerships with schools and other providers that children move on to enable them to build early relationships with their new teachers.
- Children are motivated learners who are keen to explore and investigate. They engage in a rich range of interesting learning experiences, indoors and outdoors. Children hold a bowl of dough they have made upside down. They predict and discover that they need to add more flour to it to stop it being sticky and enable it to fall freely from the bowl.
- The well-qualified and dedicated staff team is reflective and regularly evaluates the provision it offers. It actively seeks the views of parents and children. Staff's commitment helps them to drive forward identified areas for improvement and new initiatives, such as engaging children to be environmentally conscious individuals.
- Staff form strong partnerships with parents. They provide parents with a varied and thoughtful range of ideas to support children's individual learning needs at home. Parents receive detailed feedback about their children's good progress and the activities they have enjoyed.

It is not yet outstanding because:

- On occasions, staff do not fully promote younger children's listening and attention skills.
- The current supervision arrangements are not thoroughly implemented to raise the quality of teaching to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for younger children to further develop their listening and attention skills
- strengthen the existing arrangements for the supervision of staff to focus even more sharply on raising the professional development of staff to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the room leader and manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Lorraine Pike

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team and staff are very aware of the procedures for identifying and responding to any concerns about a child's welfare. Children's safety is at the heart of every member of staff and staff consistently follow robust procedures. The manager monitors children's progress thoroughly and takes swift action to address any gaps in children's learning. The staff team receives good training opportunities. This helps children to positively benefit from newly introduced methods of practice to further stimulate their imaginative play.

Quality of teaching, learning and assessment is good

Staff place a strong emphasis on extending children's language skills. For example, as staff help children to roll up the treasure maps they have drawn, they introduce them to the meaning of new words, such as 'scroll'. Older children use complex sentences to talk about their family and positively respond to the staff's use of questioning to challenge their thinking. Children are excited to join in with weekly French sessions. The children confidently use the French language to sing action songs and learn how to introduce themselves. Staff encourage younger children to make prints using various interesting materials, such as bubble wrap, leaves and sticks. Staff work closely with other professionals and implement the strategies they recommend to successfully support children who have special educational needs and/or disabilities. They also use a wide range of effective methods to support children who speak English as an additional language.

Personal development, behaviour and welfare are good

Children demonstrate that they feel very happy in this welcoming pre-school. They form warm and secure bonds with their key person and all staff. Children behave well and demonstrate friendly relationships with each other. They happily take turns with toys and work together to build structures from toy building blocks. Children present their achievements on their personal display board. This helps children to feel a true sense of belonging. The inviting outdoor area provides children with good opportunities to experience daily fresh air and develop their physical skills in all weathers. Children carefully balance on crates and walk along raised planks of wood.

Outcomes for children are good

Children are independent individuals. They manage their own outer clothing and help to prepare and serve their own snacks. Children develop good mathematical skills. They use positional language in the correct context, confidently count and solve simple problems, such as subtraction. Some children link letters to the sounds that they represent and write their name and other words. All children gain the skills needed to help prepare them for their future learning at school.

Setting details

Unique reference number	EY412706
Local authority	Hertfordshire
Inspection number	1088104
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	55
Name of registered person	Katherine Taylor
Registered person unique reference number	RP511297
Date of previous inspection	5 June 2014
Telephone number	07814041457

Sunbeams Broom Barns registered in 2010. It is one of three privately owned early years settings of the same provider. It employs 10 members of childcare staff. Of these, the manager holds an early years teacher qualification and seven members of staff hold appropriate early years qualifications at level 3 or above. The pre-school opens from 8am until 3.30pm on Monday to Friday, during term time only. It provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

