

# Childminder Report

<b>Inspection date</b>	21 March 2018
Previous inspection date	15 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder's professional development has a positive impact on teaching and learning. For example, the childminder expertly teaches children about eating healthy food and exercise using the knowledge gained from a healthy lifestyles course. Children are extremely keen to try new foods and know what food is good for them.
- The childminder provides interesting activities that help to promote children's exceptionally high levels of concentration. Children are learning the skills they need for the next stage in their learning, including the move on to school. Their rate of progress in physical and personal, social and emotional development is outstanding.
- Children's behaviour is impeccable. They show great respect for the childminder's home and willingly pick up toys to tidy them away. Young children play alongside others cooperatively as they share and take turns with resources.
- The childminder works well with parents. She discusses with parents children's interests and capabilities at home and informs them of their progress in her setting. Together, they agree how to best support children to achieve their next steps in learning.
- Some children also attend another setting. The childminder works with the staff there to promote seamless care and learning experiences for children.

### It is not yet outstanding because:

- The childminder does not always assess her practice precisely enough to help raise it to a consistently outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen practice to help tackle any minor variations and build on the already good-quality teaching.

### Inspection activities

- The inspector observed the quality of teaching during a range of activities and assessed the impact this had on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. He looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Scott Thomas-White

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is knowledgeable about how to identify and report concerns about children's welfare. She completes child protection training to help keep her knowledge of safeguarding procedures and legislation up to date. The childminder is highly skilled at teaching children about safety and how to manage risks. For example, she provides activities to stimulate children's thoughts about what they see or do, that is dangerous. Together, they discuss how to eliminate risks and be safe. This helps children to develop a very good understanding of how to manage risks and challenges. The childminder regularly monitors children's levels of development to help ensure they are making at least good or better progress.

### Quality of teaching, learning and assessment is good

The childminder effectively observes, assesses and plans for children's learning. Her teaching is strong. Some parts of the childminder's teaching are better than good, including her promotion of children's physical development. The childminder provides interesting and stimulating activities to promote children's moving and handling skills. For example, one-year-olds enjoy mixing together cornflour and water to make marks in. The childminder expertly demonstrates to them how to draw lines and circles in the mixture and children repeat the actions accurately. They show full control using tools, such as a honey dipper to draw in and manipulate the wet dough. The childminder supports children who speak English as an additional language to make good progress. She teaches them how to recognise words in English and their home language.

### Personal development, behaviour and welfare are outstanding

The standard of care is exceptional and this promotes children's health, welfare and well-being to an outstanding level. Children's levels of engagement and motivation in learning are very high for their age. They pursue their interests with great focus and involve others in this play, such as being imaginative in the pretend play kitchen area with the childminder and taking on highly expressive roles in their play. The childminder provides an extremely wide range of experiences for children to learn about the wider world. For example, she works with parents to teach children about the cultures of the different children who attend. They try food, look at books and speak in different languages as they learn about the customs of others. The arrangements to support new children to thrive emotionally are excellent. The childminder provides a tailored settling-in process. This helps new children build resilience to separate from their parents with ease and feel confident and very secure with the childminder.

### Outcomes for children are good

All children make good progress in their learning. They have outstanding physical and social skills. Children are very confident. They plan and lead their own play, selecting resources for this without support. Toddlers can snip paper with scissors and recognise some of the colours they use to paint with.

## Setting details

<b>Unique reference number</b>	EY363849
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1070933
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	15 July 2014
<b>Telephone number</b>	

The childminder registered in 2007 and lives in Blackwater, Hampshire. She operates all year round from 6.30am to 6pm on Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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