

Childminder Report

Inspection date	20 March 2018
Previous inspection date	21 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant build and maintain positive relationships with staff from the local school. This helps to provide continuity in children's learning.
- The childminder and her assistant attend regular training to keep their knowledge and skills up to date. The childminder also researches relevant guidance on the internet. This contributes to the successful evaluation of the effectiveness of her setting.
- Children develop good relationships with the childminder and her assistant. They give children reassurance, smiles, praise and play alongside them as they try out something new. This helps children to feel relaxed and safe and to engage in new experiences.
- The childminder provides children with stimulating activities, indoors and outdoors, which keeps children motivated and interested in a wide range of learning experiences.
- Children develop a good understanding of the natural world. The childminder takes children to the woods to collect sticks and to splash in the puddles. She takes them to local farms where they can closely observe guinea pigs, goats and lambs. Additionally, children visit the horse sanctuary where they find out how to look after horses.

It is not yet outstanding because:

- The childminder does not always involve parents as much as possible in the assessments of their children's learning when they first start at the setting.
- Individual children's learning is not always meticulously planned for. Information from observations is sometimes not used really effectively to identify specific next steps in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage parents to share more information about their children's skills and abilities to enhance the planning of activities and experiences from the outset
- make the most of what is known about individual children so specific areas of development can be targeted for really rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector and the childminder observed the assistant carry out an activity with the children and evaluated the impact this has on children's learning.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living or working in the household.
- The inspector took account of the views of parents and children spoken to on the day of inspection and from information included in the childminder's own parent survey.

Inspector

Linda Yates

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant have attended child protection training. They know what to do should they have a concern about a child in their care. The childminder checks all indoor and outdoor areas to identify and minimise any possible risks to children. This, and risk assessing all outings off the premises, helps to keep children safe and well. The childminder and her assistant work well together. They reflect on each other's performance to ensure that their teaching skills are consistently good. The childminder makes sure that her assistant receives regular individual support meetings where she can seek advice and discuss her future training requirements.

Quality of teaching, learning and assessment is good

The childminder checks that the activities she provides fully support children to develop their skills across all aspects of their learning. The childminder promotes children's progress through effective teaching. For example, she encourages the children to notice the flowers as they walk in the park. Once they arrive home, she encourages the children to closely observe the photograph she has taken of the flowers and to create their own pictures of them using paints. The assistant encourages children to learn about seed germination. During such activities, she reads the instructions to children from a reference book and draws their attention to the words. The assistant encourages the children to take it in turns to pour water onto their cress seeds placed in the cotton wool in their individual pots. She extends the activity further by talking to the children about what seeds need to grow and how they can eat what the seed produces.

Personal development, behaviour and welfare are good

The childminder provides children with nutritious and well balanced snacks. She has attended training on how to positively promote children's good behaviour. The childminder and her assistant use a range of effective strategies to encourage children to behave well. The childminder provides children with good opportunities to experience physical challenge and manage risks for themselves. For example, younger children persevere at trying to use the scooter. They try to stand on it, then sit backwards on it and then fall off it as they laugh. Older children test their physical skills when they visit the local playground to use the climbing apparatus.

Outcomes for children are good

The childminder prepares children well for the next stage in their learning, such as nursery or school. Children are engrossed in their play as they move the small-world dinosaurs around the peat and mint plant. They concentrate as they play in the sand and paint at the easel outside. Children are enthusiastic and excited as they join in with the assistant and sing nursery rhymes with actions. They are self-assured and seek out others to share experiences with.

Setting details

Unique reference number	133565
Local authority	Oxfordshire
Inspection number	1070255
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	16
Name of registered person	
Date of previous inspection	21 October 2014
Telephone number	

The childminder registered in 1992. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides occasional overnight care on request. She works with an assistant. The childminder provides funded early education for three-and four-year-old children. She and her assistant both have an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

