

GattenandLake Childcare

Gatten and Lake County Primary School, Oaklyn Gardens, Shanklin, Isle of Wight,
PO37 7DG



Inspection date

Previous inspection date

21 March 2018

1 April 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The leadership of the nursery is exceptionally strong. The providers lead a team of highly dedicated and experienced staff who are wholly committed to providing high-quality care and learning for children. They meticulously review their practice and make comprehensive plans for further improvements.
- Staff skilfully extend children's learning at every opportunity. They ask questions and encourage children to think of solutions to problems. For example, they ask them why they think blocks will not balance on top of each other and discuss that it is because they are curved and not straight.
- Children build close relationships with their key person. Staff are warm and caring, and create an inclusive and welcoming environment for all children. Highly successful strategies help new children to settle quickly and children who are shy or a little uncertain are given lots of support and cuddles to help them gain confidence.
- Teaching is of an exceptionally high standard. Staff present activities in innovative and interesting ways that spark children's curiosity. They skilfully recognise where and how to provide appropriate support and encouragement to help sustain children's enjoyment and engagement.
- Children's behaviour is exemplary. They are polite and courteous, use please and thank you as they play and remind each other to share and to listen when others are talking.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the proposed plans to develop the outdoor area and monitor the impact this has on children's already excellent outdoor learning experiences.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the providers who are also managers. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to some parents, staff and children during the inspection and took account of their views.

Inspector

Becky Johnson

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff regularly attend training to ensure that they are up to date with the latest safeguarding information. They are extremely knowledgeable about the signs and symptoms of abuse and of working with outside agencies to ensure children's safety and welfare are fully protected at all times. Staff's professional development is given high priority. They attend copious amounts of training and share this knowledge with each other to implement what they learn into practice and further enhance the already excellent outcomes for children. Managers have identified that they would like to develop one of the outdoor areas to further enhance children's already excellent outdoor learning opportunities. Partnerships with parents and other early years providers, including the host school, are exemplary. Parents speak highly of the pre-school and comment that their child would not be the person that they are if it were not for the pre-school. They say that staff are very friendly and always have time for children and parents.

Quality of teaching, learning and assessment is outstanding

Children's progress is precisely monitored to enable staff to accurately plan for their future learning. Staff know children well and successfully incorporate next steps into activities based on children's individual interests. Children's mathematical skills are exceptionally well supported. They know that the word 'estimate' means to guess, that the number seven is less than 13, and that 11 is less than 13 and more than seven. They know that teen numbers begin with one and that the number eight can be made up of four and four or five and three when counting on their fingers. They eagerly take part in creative activities as they decorate cardboard eggs, concentrating as they carefully spread glue and meticulously sprinkle on sequins.

Personal development, behaviour and welfare are outstanding

Children's health, safety and well-being are promoted very well. They enjoy time in the fresh air and can move in different ways, such as walking on tiptoes, skipping and jumping. They know that when they have finished a physical activity they need to sit and rest if they are hot. Parents who are firefighters come to the pre-school to teach children to stop, drop and roll, and children also enjoy visits from the local dentist who teaches them how to look after their teeth. Children learn to respect people who have cultures and customs different to their own extremely well. They learn words in Turkish and learn about different festivals.

Outcomes for children are outstanding

All children rapidly develop the necessary skills to support their learning and they are prepared exceptionally well for school. Children know the letters that begin their names and the names of their friends begin. They use their name cards throughout the session to register for snack and lunch time. They develop independence skills as they pour drinks and put on their own coats. They name the month and the days of the week, and know that Wednesday comes after Tuesday.

Setting details

Unique reference number	EY466931
Local authority	Isle of Wight
Inspection number	1069610
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	22
Number of children on roll	43
Name of registered person	Janette Nye and Tracy Butcher Partnership
Registered person unique reference number	RP524373
Date of previous inspection	1 April 2014
Telephone number	07718486058

GattenandLake Childcare registered in 2013. The nursery employs six members of staff, including the two owners who are also managers. Of these, all hold appropriate early years qualifications at level 3, including one with level 4 and one with qualified teacher status. The pre-school opens Monday to Friday from 8.50am until 2.50pm, during term time only. It also offers before- and after-school care from 8am until 8.50am and 3pm until 6pm, and a holiday club. The pre-school provides funded early education for two-, three- and four-year-old children.

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