

Childminder Report

Inspection date

21 March 2018

Previous inspection date

7 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder gets to know children's individual personalities well. She establishes secure and trusting relationships with them. Children have a positive level of well-being.
- The childminder establishes positive partnerships with parents and keeps them fully involved. For example, parents make regular input into their children's learning records.
- There is good use of the local environment to extend children's learning. Children visit places of interest daily, such as museums and music workshops.
- Children have good opportunities to develop their early reading skills to support their future learning. Children have a keen interest in a wide range of books.
- The childminder supports children to develop a good understanding of other people's similarities and differences from around the wider world. Children learn key words, such as 'hello', in other languages, such as Portuguese.
- The childminder and her assistant effectively evaluate their current practice together. For example, they discuss the day's events and reflect on how well the activities engaged children. They use their findings to improve their future activity plans.

It is not yet outstanding because:

- The childminder does not always consistently encourage children to be more independent in completing tasks and having an active role in their play.
- The childminder misses some opportunities to support children to develop more-complicated early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve children's opportunities to complete tasks they are capable of doing by themselves, to help children gain further independence
- extend children's interest and understanding of early writing skills further.

Inspection activities

- The inspector viewed the areas of the childminder's home that children use.
- The inspector observed the childminder interacting with the children and assessed the impact this has on children's learning and progress.
- The inspector sampled written documentation, such as progress reports of children, and policies and procedures.
- The inspector spoke to children and the childminder at convenient times.
- The inspector reviewed evidence to ensure the suitability of the household members at the setting's address.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The childminder closely monitors the consistency of care and teaching that her assistant provides children. For example, she observes her interact with children and shares good helpful advice to support her future performance. The childminder is keen for her and her assistant to develop their skills even further and keep their knowledge up to date. They attend regular training to help improve their practice and keep children interested and motivated to learn. For example, they learned about the different ways that they can interest children in outdoor play, such as planting activities. The childminder establishes positive relationships with other early years professionals. She regularly shares activity ideas with other childminders in groups she attends. Safeguarding is effective. The childminder and her assistant have a good knowledge of the safeguarding and child protection procedures to follow to help protect children's safety and welfare. This includes knowing whom to contact to follow up concerns. Children enjoy challenging activities safely. For example, they learn how to roast marshmallows maturely on the fire.

Quality of teaching, learning and assessment is good

The childminder closely monitors the progress of children. This enables her to quickly identify any gaps in their development. She provides good support to help children catch up in their learning promptly. The childminder skilfully helps prepare children for their eventual move to school. Children develop their mathematical understanding well and confidently count as they play. Children are confident to answer challenging questions to develop their communication skills. The childminder effectively builds on children's spontaneous ideas. For example, children who enjoy nursery rhymes and instruments are taken to regular music and singing classes.

Personal development, behaviour and welfare are good

The childminder and her assistant are positive role models. Children are polite. For example, they say 'please' and 'thank you' with no reminders. They gain good social skills, for example, as they play happily together and maturely share and take turns during group activities. Children develop good understanding of healthy eating. For instance, they are keen to harvest their own fruits and vegetables, such as strawberries and tomatoes. Children have good opportunities to challenge their physical skills. For example, they regularly explore and negotiate larger climbing and balancing equipment at the park.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress in relation to their individual starting points. Children learn good skills to support their future learning. They behave well and follow the rules and boundaries of the setting to understand what is expected of them. Children learn about the world around them. For instance, they enjoy carrying out regular bug hunts and looking at nature closely.

Setting details

Unique reference number	EY462446
Local authority	Lewisham
Inspection number	1069293
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 6
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	7 January 2014
Telephone number	

The childminder registered in 2013. She lives in Forest Hill, in the London Borough of Lewisham. The childminder employs an assistant. The childminder operates from 7.30am until 6.30pm on Monday to Friday, all year round.

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