

Childminder Report

Inspection date

20 March 2018

Previous inspection date

30 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses her knowledge of children's interests and abilities to plan a range of activities that supports their development. Children show that they are happy and well settled. They demonstrate confidence in making their own choices about with what they would like to play.
- The childminder encourages children to develop good communication and language skills. She engages in meaningful conversations, and questions children to help extend their language skills and vocabulary.
- Children have high levels of self-esteem and confidence, because the childminder promotes their independence and allows children to do things for themselves.
- Children's good health and physical development are promoted effectively. They enjoy nutritious meals and healthy snacks. They have opportunities to spend time outdoors each day and enjoy visits to local parks and places of interest.
- The childminder has established effective links with other settings that children attend to provide very good levels of continuity for children's care and learning.

It is not yet outstanding because:

- The childminder does not make the most of her strong partnerships with parents to gather information about children's learning and achievements at home.
- The childminder does not focus sharply enough on her professional development to raise the quality of her teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for parents to share information about children's learning and achievements at home, to support children to make even more-rapid progress
- extend the focus on professional development to raise the good-quality teaching to the next level.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector sampled a range of documentation and children's records.
- The inspector took account of the views of parents through the written feedback provided.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the procedures to follow to report concerns about a child's welfare and has completed child protection training. She has a secure knowledge of the possible signs and symptoms of abuse and the wider safeguarding issues. She assesses risks to children in her home and on outings to ensure children are safe and secure in her care. The childminder reviews her provision to identify any areas for improvement and seeks the views of parents. Parents are very happy with the service that the childminder provides.

Quality of teaching, learning and assessment is good

The childminder knows the children very well. She focuses on children's interests and what they need to learn next when planning activities. The childminder tracks their progress effectively to enable her to identify any gaps in children's learning. She encourages children's literacy, communication and language skills effectively. For example, children enjoy looking at books and listening to stories. They engage in discussions about the pictures and characters. Children enjoy spontaneous activities, such as moulding with play dough to create shapes. Children confidently select tools to support their creative ideas and use these competently, such as cutters and rolling pins as they manipulate the dough. The childminder seizes opportunities to encourage children to count the cut-out figures and recognise shapes and colours. Children use their imagination as they role play with pretend food making lunch for the childminder.

Personal development, behaviour and welfare are good

Children display a real sense of belonging as they confidently move around their environment. They are happy, settled and have developed strong attachments with the childminder. The childminder helps to support children's physical health and well-being. Children benefit from daily outdoor play and regular outings in the local community. Children learn how to manage their own behaviour and are confident in their surroundings. They are able to understand about staying safe and managing risks, such as how to cross the road and they learn about fire safety. Children understand and adopt healthy habits, such as good personal hygiene practices, because the childminder ensures they wash their hands before meals. She shows children that she values their individual cultures. For example, she provides opportunities for children celebrate cultural events.

Outcomes for children are good

Children are making good progress and gaining the necessary skills to be ready for school or the next stage of their learning. Children develop their counting skills well and learn to order objects by shape, colour and size. Children are happy to make independent choices about with what to play. They are enthusiastic learners who are eager to take part in activities. Children are encouraged to be independent as they put on their shoes and coat ready for outdoor play.

Setting details

Unique reference number	EY461929
Local authority	Redbridge
Inspection number	1069272
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 9
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	30 January 2014
Telephone number	

The childminder registered in 2013. She lives in Clayhall, within the London Borough of Redbridge. She operates from 7.30am to 6pm on Monday to Friday, during term time only. The childminder provides funded early education for two-, three- and four-year-old children. She holds an appropriate qualification at level 3.

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