# Grass Roots Play Summerside



Summerside, Crossway, London, N12 0QU

| Inspection date<br>Previous inspection date            | 21 March<br>4 March  |      |   |
|--|----------------------|------|---|
| The quality and standards of the early years provision | This inspection:     | Met  |   |
|  | Previous inspection: | Good | 2 |

## Summary of key findings for parents

### The provision meets requirements

- The manager and her deputy manager understand how to keep children safe. They know the procedures to follow to report any concerns about children's welfare.
- Managers know how to plan activities that are engaging and enjoyable. They understand how to provide a range of stimulating and exciting resources that meets children's interests.
- Managers understand the importance of working with school staff to share information about children's well-being. They know how to work in partnership with parents and carers to ensure children's time at the club is positive and enjoyable.
- Managers know how to promote children's self-esteem and personal well-being. They understand the importance of teaching children how to respect others. Managers know how to support children's behaviour and their understanding of the world around them.
- The managers understand how to include the views of staff, parents and children in evaluating the club's strengths and priorities for improvement.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

#### **Inspection activities**

- The inspector held discussions with the manager and the deputy manager to assess their understanding of the early years foundation stage.
- The inspector had a tour of the premises and looked at all areas that are intended to be used by children.
- The inspector looked at the setting's documentation related to safeguarding and sampled other policies and procedures.
- The inspector asked the managers questions to assess their understanding of safeguarding and child protection procedures.

#### Inspector

Gary Rawlings

## **Setting details**

| Unique reference number                      | EY453495   |  |
|--|--|--|
| Local authority                              | Barnet   |  |
| Inspection number                            | 1063041  |  |
| Type of provision                            | Out of school provision  |  |
| Day care type                                | Childcare - Non-Domestic   |  |
| Registers                                    | Early Years Register, Compulsory Childcare<br>Register, Voluntary Childcare Register |  |
| Age range of children                        | 4 - 8  |  |
| Total number of places                       | 30   |  |
| Number of children on roll                   | 0  |  |
| Name of registered person                    | Grass Roots Play Partnership   |  |
| Registered person unique<br>reference number | RP901144   |  |
| Date of previous inspection                  | 4 March 2013   |  |
| Telephone number                             | 07836595794  |  |

Grass Roots Play Summerside registered in 2012 and is one of six after-school settings run by a private partnership. The setting operates from a school hall within Summerside Primary School in Finchley in the London Borough of Barnet. The after-school setting is open each weekday from 3.30pm to 6pm during school term time only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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