

Childminder Report

Inspection date	19 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder evaluates her provision effectively and makes continuous improvements. For example, she has organised the environment to create more space, so children can independently access resources and equipment.
- The childminder interacts with children extremely well. She plans well-thought-out activities that reflect children's interests and help them move on in their learning.
- Partnerships with parents are effective. For example, the childminder regularly exchanges verbal and written information, to help her plan for children's specific interests. Parents are very pleased with the learning environment the childminder provides and the good progress their children make in their learning.
- Children enjoy extremely close relationships with the childminder, who supports their care needs exceptionally well. The childminder consistently encourages all children to take turns, share and be very mindful of each other. Children's behaviour is exemplary.
- The childminder provides plenty of opportunities for children to enjoy healthy nutritional meals, such as including fruit and vegetable snacks. She helps children to really enjoy their day and learn about the world in which they live. For example, she plans exciting visits to local zoological park to see the wild animals in their natural habitat.

It is not yet outstanding because:

- On occasion, the childminder does not always make the best of opportunities during activities to extend on children's mathematical development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities to help children extend their mathematical skills as they play.

Inspection activities

- The inspector reviewed the resources with the childminder.
- The inspector talked to parents and considered their comments.
- The inspector closely observed the childminder's interactions with children and discussed the effectiveness of the activities with her.
- The inspector discussed the childminder's self-evaluation process.
- The inspector reviewed a sample of relevant documents, including the safeguarding policy and procedures.

Inspector

Penelope Redwood

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has excellent knowledge and understanding of child protection procedures, and the action to take if concerned for a child's welfare. The childminder is committed to continuous professional development and is very keen to enhance her practice further. She has completed online courses for the early years foundation stage, which has improved her practice. For example, she has implemented further natural resources in children's play, such as baskets full of different textured everyday objects. The childminder works closely with parents to ensure children's needs are met and to support continuity in their learning at home. The childminder uses parents' views and her observations to assess children's progress effectively.

Quality of teaching, learning and assessment is good

The childminder supports children's interests and incorporates them in their play and learning. She provides exciting activities, such as the mud kitchen outside where children participate in making imaginary meals from natural resources. The childminder supports children to learn new vocabulary at every opportunity, such as when reading stories together. She names different types of fruit that feature in the story and praises the children as they repeat the names after her. The childminder provides different utensils for children to make marks with, such as using scissors and sticks in playdough to help support their early writing skills. She uses and encourages positive words, and teaches children to help each other. For example, she praises children when they share their toys.

Personal development, behaviour and welfare are outstanding

Children very happily and confidently seek out the childminder and each other for support and attention. They behave exceptionally well and are very strongly encouraged to be independent. For example, they are encouraged to help each other tidy up during the daily routine. Children show considerable kindness to each other, for instance, they take turns and take pride in sharing resources. They really enjoy taking part in role play together, such as when they dress up as fairy tale princess and enjoy twirling around, dancing and singing in their imaginary play. Children spontaneously take turns wearing costumes and jewellery to extend their enjoyment. The childminder provides extremely positive role model and provides consistent explanations of what is desirable behaviour. They meet with other groups of children and adults, such as at dance classes and activities around the local community. Children learn to stay safe, for example, when crossing the roads.

Outcomes for children are good

All children develop the skills they need to support them with their next stage of learning and transitions to other settings. They develop their exploratory skills well, such as when they pick fruit and vegetables from local farms to gain an understanding of how produce grows and is harvested. Children learn about and celebrate, many festivals, such as Christmas, Easter, the Chinese New Year, and other important cultural events from around the world.

Setting details

Unique reference number	EY497137
Local authority	Hampshire
Inspection number	1036701
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	5
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016 and lives in Denmead, Hampshire. She holds a relevant childcare qualification at level 3. The childminder operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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