

# Peel Common Breakfast & After School Club



Peel Common Infant School And Nursery, The Drive, Gosport, Hampshire, PO13 0QD

## Inspection date

19 March 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The capable and competent manager works effectively with her deputy to ensure the smooth running of the club each day. The provider monitors staff practice well and offers training to enhance staff knowledge and practice.
- Children behave very well at the club. They make strong friendships across all age groups and demonstrate very strong relationships with the staff, who they respect. Staff are good role models and encourage children to keep safe and help one another during play activities.
- Children are very settled, happy and engaged in the play activities that staff offer them. They show a keen interest and ask curious questions, which staff respond too appropriately.
- The staff work exceptionally well with the school, complementing what they do. They get to know each child extremely well and help support each individual child very well during activities such as the 'bug club' reading homework scheme.

### It is not yet outstanding because:

- Staff do not make the most of the spacious room available to provide inspirational opportunities and leisure activities that incorporate high-quality resources and extend children's enjoyment further.
- Although the staff complete a child survey, they do not formally involve parents in their self-evaluation and improvement processes to help inform continual improvements.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the planning of the room to include inspirational play and leisure activities that incorporate high-quality resources to further extend children's enjoyment
- strengthen self-evaluation and improvement processes and encourage the contributions of parents.

### Inspection activities

- The inspector observed the children playing indoors and outdoors, and staff's interactions with them.
- The inspector spoke to the provider, children and staff at appropriate times throughout the inspection.
- The inspector met with the provider and sampled a range of documents, including staff suitability checks, qualifications, and policies and procedures.
- The inspector discussed an activity with the provider and evaluated the success of this.
- The inspector spoke some parents and took account of their views.

### Inspector

Loraine Wardlaw

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a keen awareness of their responsibilities and have up-to-date knowledge of child protection policies and procedures. The security of the premises is good. The provider ensures all staff have undergone suitability checks and that they understand their role in keeping children safe. Staff carry out robust risk assessment procedures and involve children in these. The provider ensures staff have a thorough induction, supervisory sessions and evaluates their skills and practice regularly. She supports them in their quest to gain a recognised qualification. Training is undertaken by staff, although this is mainly required training. Staff have formed good relationships with parents, who speak positively and with high praise about the club. They particularly like the flexibility of the places. Information is frequently shared with them and the school about the children.

### Quality of teaching, learning and assessment is good

Children are warmly welcomed into the setting and quickly engage in play. They are keen to join in the play activities, such as board games or dressing up. Children enjoy talking to staff about what they are doing and show confidence during their play. The staff interact well with children to help them feel included and develop a keen sense of belonging. Children happily choose from the suitable range of resources, toys and equipment on offer and make decisions about indoor or outdoor play. For example, they talk about and experiment with paint, mixing colours and create their own paintings. They pretend to be the shopkeeper with the staff or older friends, using the till and plastic food. Children show off their counting and problem-solving skills. They are very keen to use the computer to complete their reading targets, alongside staff who give them strong support and encouragement. The key person gathers information about children's achievements and shares this information electronically with the school.

### Personal development, behaviour and welfare are good

Staff are attentive and sympathetic to children's different needs. They encourage children to get involved and to give their ideas on play activities; including the club's toy wish list. Staff support children well in developing independent skills and encourage them to take responsibility for themselves. For example, children take turns to help prepare the healthy snack for their friends. They gain a strong sense of being part of a group, when they count each child and are well supported in the food preparation and hygiene routine. Children take managed risks with a sharp knife, under close staff supervision. They play harmoniously together, share and take turns. Children benefit from being active, such as when they have lots of fun, laughing, running around throwing snowballs at staff and friends. Children enjoy playing football, making dens and going on a 'man hunt' outdoors. The staff are vigilant about children's safety.

## Setting details

<b>Unique reference number</b>	EY497762
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1036527
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	8 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	26
<b>Name of registered person</b>	Woodpeckers Childcare Ltd
<b>Registered person unique reference number</b>	RP901706
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07816534879

Peel Common Breakfast and After School Club registered in 2016. It is one of five wrap around, childcare settings run by Woodpeckers. The out-of-school provision operates in the infant school in Gosport in Hampshire. There are two staff working with the children. The breakfast club operates from 7.30am until 8.50am and the after-school club from 3.30pm until 5.45pm, during term time only.

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