

Childminder Report

Inspection date

20 March 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works well in partnership with parents. She has frequent discussions with them about their children's well-being and needs. This communication helps to support children's learning at home.
- Children are happy and settled. They build warm, trusting relationships with the childminder and with each other which helps support their emotional development.
- The childminder is a good role model and manages children's behaviour successfully. Children receive clear guidance about boundaries and expectations. This helps them to learn to modify their behaviour and they respond positively.
- Children have good opportunities to use their senses to explore and experiment using a wide range of materials, such as sand, play dough and paint.
- The childminder reflects on her practice, including seeking feedback from parents to help her evaluate how she can improve further.

It is not yet outstanding because:

- The childminder's planning does not fully focus as precisely as possible on what each child needs to learn next.
- The childminder does not always maximise opportunities to encourage children to focus on activities and to develop their concentration skills before moving on to the next activity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus planning more precisely on children's individual learning and development goals to extend their learning even further
- provide even more opportunities for children to focus on activities and develop their emerging concentration skills.

Inspection activities

- The inspector observed children engaged in activities and the childminder's interaction with them.
- The inspector looked at a sample of documents, including children's learning records, risk assessments and the childminder's policies and procedures.
- The inspector held a number of discussions with the childminder.
- The inspector observed with the childminder an activity during the inspection and considered the impact this has on children's learning.

Inspector

Rachael Barrett

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands the procedures to follow if she has a concern regarding a child's welfare. She carries out risk assessments to help keep children safe in the home and on outings. She continues to update her knowledge and skills, for instance, by completing a safeguarding refresher training. The childminder checks the play areas to make sure that all children can move around freely and safely. She teaches children how to keep themselves safe. For instance, children learn to take care and hold onto the rail as they come down the stairs. Safeguarding is effective. The childminder completes regular assessments of children's progress and shares the results with parents. Parents express positive feedback and state how happy their children are with the childminder.

Quality of teaching, learning and assessment is good

The childminder effectively supports children who speak English as an additional language. For example, children are happy to listen to their favourite stories and join in with familiar words in both Somali and English. The childminder helps children to develop their early literacy and early writing skills. Children enjoy singing familiar rhyming songs and enjoy making marks using paints, crayons and sand. The childminder provides effective support to help children to develop their mathematical understanding. For example, she helps children to recognise numbers and encourages them to count as they play. The childminder provides opportunities for children to learn about the natural world by planting seeds and watering plants to help them grow.

Personal development, behaviour and welfare are good

Children form secure attachments to the childminder. She provides a range of effective opportunities to help children to learn about communities beyond their immediate experience. Children enjoy visits to the local library and toddler groups. The childminder supports children's physical development. For example, they use scooters and bikes in the garden and enjoy the indoor ride-on car. The childminder supports children's independence and promotes choices. Children pour their own water from a jug and choose the fruit they want to eat for snack. Children fetch their own shoes for outdoor play and have a can-do attitude at putting on their own coats.

Outcomes for children are good

Children are working comfortably within the ranges of development that are typical for their ages. They are self-motivated, active and independent learners. They demonstrate that they are settled and happy. Children enjoy learning the skills which prepare them well for the next stage in their learning, including the move on to school. They excitedly learn to use technology as they press buttons which make toys light up and make different sounds.

Setting details

Unique reference number	EY497051
Local authority	Sheffield
Inspection number	1035730
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016 and lives in Sheffield. She operates all year round from 7am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 2.

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