

# Southcourt Baptist Church Playgroup

Coxhill Way, Aylesbury, Bucks, HP21 8BF



<b>Inspection date</b>	21 March 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management has a clear vision for the playgroup. It is working effectively with parents, children and staff to identify and develop areas for improvement.
- Staff provide good support for children who have special educational needs and/or disabilities and for children who speak English as an additional language. They use additional funding and work well with outside agencies to ensure those children who need extra help and support catch up quickly.
- Staff closely observe children and consistently plan learning experiences that capture children's interests. All children are keen to join in with the range of challenging activities and make good progress from their starting points.
- Staff teach children to be kind and to listen to their friends. Children thoroughly enjoy team games and show a good understanding of the expectations set by staff.
- Children have developed strong bonds with every staff member. They independently explore the indoor and outdoor environment and show they feel secure in the setting.

### It is not yet outstanding because:

- Staff do not ensure all parents are aware of their child's precise next steps in learning or use all opportunities to encourage parents to share information on children's current abilities and achievements at home.
- Although children can help themselves to books, they have fewer opportunities to see word and print in different contexts to help develop their early literacy skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to see words and print independently in different contexts to help develop their early literacy skills
- develop partnerships with parents further to ensure all parents are aware of their child's precise next steps in learning and contribute to what children are achieving at home to maximise their learning.

### Inspection activities

- The inspector took into account the views of parents spoken to on the day.
- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector conducted a joint observation with the manager.
- The inspector held a discussion with the manager, children and staff at appropriate times during the inspection.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records for children and evidence of the suitability of staff.

### Inspector

Jane Franks

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management and staff attend regular training on child protection and are confident to identify and report concerns about children's welfare. Recruitment processes are highly effective and all staff suitability is checked. Staff complete thorough checks to ensure the premises are safe for children to use. The manager monitors children's development well. She uses this information successfully to identify any gaps in children's learning and to assess where they can plan even better for different groups of children. The manager provides staff with regular coaching, supervision and support. Together they identify opportunities to enhance staff knowledge and skills. For example, staff now provide further mathematical learning opportunities, which have had a positive impact on children's learning.

### Quality of teaching, learning and assessment is good

Staff communicate very well with each other, so every member of staff knows what each child needs to learn next. They are skilled in following children's lead to help children build on what they already know and can do. For example, children are keen to create their own 'slime monsters' and engage in creative activities. Staff encourage children to think about what they might need and to follow through their own ideas. Children respond to staff questions and learn that leaving their constructions in the sun will help them to dry. Staff provide good challenge for children's mathematical development. For instance, children count the dots on dice and match these to the correct written number. When children play outside, they roll their cars down pipes and make predications as to how far they have travelled.

### Personal development, behaviour and welfare are good

The playgroup environment is warm and welcoming to all children, and staff work hard to ensure all children are fully included. Staff work well with parents to help teach children about healthy foods and good oral hygiene. They encourage all children to be very active and to practise their physical skills. For example, children confidently make their way across obstacles courses. They negotiate space successfully and learn new skills, such as pedalling tricycles. Staff enthusiastically praise children's attempts to help boost their self-esteem. Children confidently take responsibility for their own care needs and eagerly help staff with routine tasks.

### Outcomes for children are good

Children develop the skills that prepare them well for their next stage of development and school. They learn to control their emotions and develop a good understanding about what is right or wrong. Children demonstrate good curiosity skills and show a growing understanding of technology. For example, they make telephones with resources, such as pipes and funnels.

## Setting details

<b>Unique reference number</b>	EY496576
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	1035192
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	38
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Southcourt Baptist Church Trust
<b>Registered person unique reference number</b>	RP902160
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01296 434 541

Southcourt Baptist Church Playgroup re-registered in 2015. It operates from new premises on the grounds of Southcourt Baptist Church in Aylesbury, Buckinghamshire. The pre-school is open each weekday from 9.30am until 2.30pm, during school term times. The pre-school is in receipt of funding to provide free early education for children aged two, three and four years. It employs 10 staff, nine of whom hold relevant childcare qualifications at level 2 or above.

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