

# Fit For Sport At Vicar's Green Primary School

Vicars Green Primary School, Lily Gardens, Wembley, HA0 1DP



## Inspection date

19 March 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff supervise children very well to ensure they are safe, feel secure and are cared for effectively. Children develop secure bonds with staff and their friends.
- Staff are good role models. They establish consistent boundaries for children's behaviour. They show respect for the children and provide warm and caring interactions which contribute successfully to children being happy and calm.
- Children behave well. They know what is expected from them, as staff involve them in agreeing to the club rules.
- Staff have positive partnerships with parents. They share a range of information about the activities and support they offer. For example, they hold daily conversations, display notices on the board in the entrance hall and provide regular newsletters.
- The provider, manager and staff reflect on their practice well. They seek the views of children and parents to help evaluate the provision. They demonstrate a desire to drive forward continuous improvement.

### It is not yet outstanding because:

- Staff do not always ensure they gather enough information with the host school to consistently support children.
- Staff do not consistently provide a range of resources and activities to allow the children the opportunity to choose and plan their own play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the links with the host school, to share more information about working together to support children's well-being
- enhance opportunities for children to have a range of resources and activities available to them, so they can choose and plan their own play.

### Inspection activities

- The inspector observed the quality of interactions and assessed the impact on children's development. The inspector spoke to staff and children throughout the inspection.
- The inspector had a tour of the premises.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector held a meeting with the manager and responsible person. She looked at records and documentation, including evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

### Inspector

Laxmi Patel

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff use risk assessments effectively. This contributes to maintaining a safe environment for children. All staff have attended safeguarding training and have a good understanding of the correct procedures to follow in the event of any concerns about a child's welfare. Staff are deployed effectively and ratios are met at all times to ensure children's safety. A robust vetting and employment process, along with effective induction, helps to ensure staff are suitable and have the skills needed to work with children. Staff receive regular supervision that provides good opportunities to discuss their performance and training needs.

### Quality of teaching, learning and assessment is good

Staff welcome children with a friendly smile as they meet them at school and talk about what they have been doing during their day at school. Staff promote children's language and communication skills well. They fully engage with children, who become more confident as they take turns to speak in large-group activities. Staff motivate children well by joining in with activities and they give lots of praise for effort and achievement. Children use their creative and imagination skills as they sit together, designing their cards, building with the construction materials and playing card games. Older children happily play alongside the younger children and include them in their games and discussions.

### Personal development, behaviour and welfare are good

Staff encourage children to be independent. For example, children take responsibility for hanging up their coat and bags when they arrive at the club. Staff help children to learn how to keep themselves safe from harm. Children know they must be accompanied by a member of staff when using different areas of the school premises, such as when they want to go to the toilet. Children follow good hygiene routines and they develop a good understanding of a healthy lifestyle. They enjoy healthy snacks and are encouraged to have a drink when they are running around. Children have plenty opportunities to practise their physical skills and to gain fresh air. Staff provide children with a good range of group and team games where they are required to be patient and learn new rules. For example, they enjoy playing ball games and joining in with games which require them to follow and remember instructions, such as recalling which side is north, south, east and west. Children demonstrate good social skills during play and in their interactions with others. Children enjoy having responsibility and are eager to win the 'star of the week' award. Staff support children's confidence well and encourage them to develop positive attitudes.

## Setting details

<b>Unique reference number</b>	EY494610
<b>Local authority</b>	Ealing
<b>Inspection number</b>	1030137
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	33
<b>Number of children on roll</b>	16
<b>Name of registered person</b>	Fit For Sport Limited
<b>Registered person unique reference number</b>	RP901369
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02087424993

Fit For Sport At Vicar's Green Primary School registered in 2015. The club is based in Vicar's Green Primary School in Wembley. The club is open Monday to Friday, during term time only. Sessions are from 7.45am to 9am and from 3.30pm to 6pm. The club employs four members of childcare staff, all of whom hold appropriate childcare qualifications at level 2 or 3.

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