

Holyrood Day Nursery Salford

212 Eccles Old Road, SALFORD, M6 8AL



Inspection date

20 March 2018

Previous inspection date

14 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has high expectations of her staff team. She evaluates their practice effectively and has clear plans for further development and training needs. The manager supports staff to develop their teaching practice further through supervision sessions and regular staff meetings.
- Staff have established strong relationships with local schools. They share information about children's progress to promote continuity in children's care and learning.
- Children clearly enjoy attending the nursery. They arrive happy and greet staff who are warm and caring. Children develop very strong emotional attachments with their key person.
- Staff know children well. They plan interesting and stimulating activities that are rooted in children's interests and build on what they already know.
- Staff support children's speech and language development effectively. They engage children in conversation and actively listen to what they have to say. The gestures and babbles of babies are responded to positively.

It is not yet outstanding because:

- Staff have not yet explored different ways to involve parents in their children's learning.
- Staff working with older children do not help children to fully understand what is expected of them and encourage them to remain fully engaged in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore additional ways to engage parents more in their children's learning
- help children to fully understand what is expected of them and encourage them to remain fully engaged in learning.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff team have a good understanding of their role and responsibility to safeguard children's welfare. The management team monitors the ongoing suitability of staff well. Staff have a strong understanding of their responsibility to protect children from harm and neglect. Children's safety is well considered throughout the nursery. Staff take prompt action to ensure that any potential hazards are minimised. The manager embeds reflective practice into the self-evaluation process. The views of staff, parents and children are sought when planning for improvements. Action plans are in place for every area of the nursery that are achievable, in order to bring out continuous progress in the quality of care, teaching and learning.

Quality of teaching, learning and assessment is good

Staff are skilful in their interactions with children and support individual development well. They support and develop children's literacy skills very well. For example, staff sound out letters that children paint onto cling film and then support them to repeat sounds and recognise letters in their name. Children concentrate well, listen to staff and copy actions. Staff encourage children's mathematical understanding well in play. For example, babies fill and empty containers in the sand and toddlers roll long and short worms in the play dough. Staff skilfully ask open-ended questions. Children's learning experiences are enhanced as they are given plenty of time to think and process the information before replying.

Personal development, behaviour and welfare are good

Staff are good role models for children and gently remind them of their high expectations. Children behave well and are consistently kind and considerate of others. Children's emotional well-being is promoted very well. Most staff are paediatric first aid trained and they record any accidents to children appropriately. Children develop excellent physical skills. For example, toddlers learn to roll tyres and balance on beams with support from staff. They have access to secure outdoor area and develop good attitudes to healthy eating and exercise. Children enjoy freshly cooked nutritious meals. Older children develop good levels of independence as they serve their own food and younger children learn how to feed themselves. Parents are happy with the nursery and describe staff as 'wonderful and caring'.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities, children who speak English as an additional language and those who receive additional funding enjoy their learning and make good progress from their starting points. Young children explore new textures as they paint with different fruits and vegetables. Older children are delighted as they find big and little snails to live in their bug hotel. Children are well prepared for their next stages in learning and eventual move on to school.

Setting details

Unique reference number	EY370884
Local authority	Salford
Inspection number	1132922
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	79
Number of children on roll	71
Name of registered person	Bertram Nurseries Limited
Registered person unique reference number	RP900892
Date of previous inspection	14 September 2015
Telephone number	0161 707 7731

Holyrood Day Nursery Salford registered in 2008. The nursery employs 19 members of childcare staff. Of these, two hold an appropriate early years qualification at level 5, 11 hold a qualification at level 3 and two hold a qualification at level 2. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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