

Honeybuns Day Nursery

17 Whitchurch Road,, Wellington, TELFORD, Shropshire, TF1 3DS



Inspection date

19 March 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The key-person system is not effective enough in meeting children's needs. Some staff are unsure about details relating to children, including their next steps in learning.
- Staff do not consistently use information obtained from observations and assessment of children's learning and achievements to help them plan effectively for each child's learning. Consequently, activities do not always provide appropriate levels of challenge, or fully meet children's individual learning needs.
- Leaders and managers do not monitor the quality of teaching effectively to maintain good standards. They do not reflect on the quality of the provision precisely enough to identify where improvements can be made to promote children's learning.
- Parts of the daily routine interrupt the play and exploration for children and do not support them to learn at their own pace. This means at times, children are not fully engaged in their learning. They do not progress fully in their learning.

It has the following strengths

- Staff work in close partnerships with other professionals, parents and providers. This helps to provide continuity in the learning and support for all children including, those who have special educational needs (SEN) and/or disabilities. Staff use additional funding well to benefit children.
- Staff provide a calm and nurturing experience for babies. Babies show a positive interest in some of the enjoyable activities available to them.
- Children enjoy being physically active, such as practising their running and throwing.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ improve the key-person system to provide continuity in children's care and learning	30/06/2018
■ ensure observations and assessments of children's ongoing achievements are accurate, and use this information to shape learning experiences that are precisely tailored for each child, so they make consistently good progress.	30/06/2018

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of the quality of teaching, to raise it to a consistently good level and improve outcomes for children
- review and make improvements to some routines, to ensure children are fully engaged in their play and learning.

Inspection activities

- The inspectors observed teaching practices and the impact these have on children's learning.
- The inspectors held discussions with the managers, children, parents and staff.
- The inspectors read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspectors sampled children's development information and records.
- The inspectors carried out joint observations with the managers.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Leaders implement risk assessment processes effectively, and staff have a secure knowledge of the procedures to follow if they have any concerns about a child's safety and welfare at home or at the nursery. Children are well-supervised. Staff log all accidents involving children, attend to these appropriately and inform parents. They ensure that children receive any medication required and follow correct procedures relating to this. The manager evaluates aspects of the provision, monitors staff practice and provides training opportunities. However, monitoring of the quality of teaching and learning is not specific enough to identify and address weaknesses sufficiently. This means that she is unable to ensure that the quality of teaching and learning for all children is consistently good. The manager ensures that parents receive regular information about their children's care and experiences at the nursery. She reviews any complaints effectively.

Quality of teaching, learning and assessment requires improvement

The quality of teaching is variable. Children do not benefit from a consistent key-person system to support their learning fully. Staff covering for absent key persons do not have a secure understanding of children's learning needs. Although staff assess the progress that children make, they do not always use this information effectively to identify children's next steps in learning. Staff plan a range of learning opportunities, such as helping children to develop their understanding of different countries. However, they do not consider the individual needs and interests of all children. This means that some activities do not challenge children fully or motivate them successfully. Staff expect younger children to complete writing tasks that are better suited to pre-school children. Despite this, staff provide effective opportunities for children to develop their communication and language skills.

Personal development, behaviour and welfare require improvement

Staff are friendly and interact positively with children. However, weaknesses in the key-person system means that some staff do not always meet children's individual needs successfully, because they do not know them well-enough. Consequently, they do not promote children's well-being fully. Some parts of the daily routine are not well-organised. At times, children become bored and restless, and begin to run around. Staff encourage children's independence well. Children serve their own meals, clear their plates and enjoy helping with tasks, such as sweeping up. Sleeping arrangements meet children's needs.

Outcomes for children require improvement

Children are secure and confident and develop some skills that prepare them for their future learning. However, teaching is not focused enough on children's individual abilities to ensure that every child makes the progress they are capable of. Children develop their communication skills well. For example, babies smile as they join in with action songs.

Setting details

Unique reference number	EY542850
Local authority	Telford & Wrekin
Inspection number	1132784
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	128
Number of children on roll	218
Name of registered person	Chace Care Limited
Registered person unique reference number	RP908993
Date of previous inspection	Not applicable
Telephone number	07779 781185

Honeybuns Day Nursery re-registered in 2017. The nursery employs 31 staff. Of these, 26 hold appropriate early years qualifications from level 3 to level 6. The nursery opens Monday to Friday all year round, except for one week at Christmas and Bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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