

The Big Picture Private Day Nursery And Pre-School

63a Scarisbrick New Road, Southport, PR8 6PA



Inspection date

19 March 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

Summary of key findings for parents

This provision is good

- The new management team has worked hard to steer the nursery through a time of difficult transition. They have highlighted weaknesses in practice and worked hard to address these. They have dedicated time and resources to ensure the staff team is well equipped to fulfil their roles. Staff say they are happy and feel supported.
- The nursery is safe, secure and clean. All rooms are well resourced to help children make independent choices in their play. Children enter enthusiastically and settle quickly.
- Children's physical development is fostered well. Children have access to large-scale physical play equipment, indoors and outside. Additionally, children take part in regular music and movement sessions.
- Meals and snacks provided are healthy, nutritionally balanced and meet children's individual dietary requirements.

It is not yet outstanding because:

- Minor inconsistencies in some assessments means, at times, planning is not as sharply focused as possible to help children make even better progress.
- The views of all parents are not sought in decisions made about the setting and about how they are kept fully informed about their child's learning and progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek and include the views of parents in decisions made about the nursery, in particular, how they would like to be kept informed about their child's learning and progress
- use information from assessments to sharply focus planning that supports children to make the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities carried out indoors and outside and assessed the impact these have on children's learning.
- The inspector completed a joint observation of an activity with one of the managers and discussed this with her.
- The inspector held a meeting with both managers. She looked at relevant documents, including risk assessments and policies and procedures. Additionally, she checked evidence of the suitability of staff working at the nursery.
- The inspector spoke to the staff and children throughout the inspection.
- The inspector spoke to a number of parents and took account of their views.

Inspector

Donna Birch

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff fully understand their roles and responsibilities to help keep children safe. Policies and procedures are in place, understood and effectively implemented by all staff. Risk assessments are in place for the nursery and for any outings. These are used well to further ensure children's safety. Recruitment and vetting is robustly managed. Overall, systems for observation, assessment and planning are working well. All children, including those who have special educational needs and/or disabilities, those who are funded, and those who speak English as an additional language, make good progress. Staff benefit from taking part in regular supervision sessions. They have targeted training plans in place to support their continued professional development. Overall, partnerships with parents are good. Parents are asked to contribute to initial assessments and staff make good use of daily chats and parents' evenings to keep most parents informed about their child's progress.

Quality of teaching, learning and assessment is good

Children are inquisitive and active learners. They demonstrate their developing social, communication, and information and technology skills as they work together and follow instructions from staff to program a robot. Staff make the most of these activities to help extend children's mathematical skills. For example, they predict and then count out how many squares on a map the robot will travel. Additionally, they use directional language, such as 'forwards' and 'backwards', to further extend children's understanding. Babies are encouraged to explore using all of their senses and they enthusiastically take part in a painting activity. Staff introduce new language, such as 'pat', 'bang' and 'poke'. This helps to build on children's existing vocabulary.

Personal development, behaviour and welfare are good

Settling-in sessions are used well to ensure there is a smooth move between home and nursery. Mealtimes are social occasions when staff dedicate time to be with children, talking to them about themselves, their interests and their families. This helps staff get to know children even better and extend their communication, language and social skills. Additionally, staff encourage children to be independent and experience safe risks. For example, they serve themselves at lunchtime and pour their own drinks. Staff are good role models, know children well and treat them with kindness and respect. Children behave well and have high levels of self-confidence and self-esteem.

Outcomes for children are good

Children explore the environment with confidence and ease. They develop their early writing skills and use tools and their fingers to make marks in sand and dough. Children demonstrate their developing social, listening and attention skills as they eagerly listen to their favourite stories and predict what might happen next. Children make good progress from their starting points. They are well prepared with the key skills needed for the next stage in their learning and school.

Setting details

Unique reference number	EY551363
Local authority	Sefton
Inspection number	1132752
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	78
Number of children on roll	91
Name of registered person	Just Childcare Limited
Registered person unique reference number	RP900954
Date of previous inspection	Not applicable
Telephone number	01704 884088

The Big Picture Private Day Nursery And Pre-School registered in 2017. The nursery employs 15 members of childcare staff. Of these, 12 staff hold appropriate qualifications at levels 2 to 5. One has qualified teacher status and one holds early years professional status. The nursery opens from 7.30am to 6pm, Monday to Friday, for 51 weeks a year. The nursery provides funded early education for two-, three- and four-year-old children.

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