

The Nest Pre-School

Longfield Hall, 50 Knatchbull Road, London, SE5 9QY



Inspection date	16 March 2018
Previous inspection date	10 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form excellent friendships with each another. They seek out one another to share their experiences and to join in their play. Children make their own decisions during play. For example, they collect sand timers and inform each other when it is time to share resources. Children behave extremely well. Staff are excellent role models.
- Children's physical development is very well promoted. Staff provide excellent opportunities for children to move their bodies in various ways. For instance, children learn about the life cycle of a frog. They move their bodies to imitate the different stages of the development of a frog.
- Children use instruments during music sessions. They listen to the music and move their instruments along to the different sounds. Children enthusiastically join in with songs and rhymes. This helps to promote children's creative development.
- Staff promote children's self-confidence and self-esteem very well. Children are encouraged to develop confidence throughout all aspects of learning. Staff provide praise and join in with children's achievements.

It is not yet outstanding because:

- The manager does not precisely review the progress made by groups of children and analyse any emerging gaps in learning.
- The manager does not build further on staff's understanding and knowledge during supervisory sessions and precisely identify further training needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine ways to review progress made by groups of children and further analyse any emerging gaps in learning
- enhance performance management systems and precisely identify any gaps in staff's knowledge and understanding.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector spoke with the pre-school manager at convenient times. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff demonstrate a good understanding of local safeguarding procedures. The manager has implemented good recruitment procedures and has effective systems to review the ongoing suitability of staff. Staff help to promote children's understanding of how to keep themselves safe. For instance, when using make shift fishing lines staff encourage children to think of the space around them and be vigilant of others playing nearby. The manager works closely with her staff team and reviews the overall quality of the provision. She gathers the views of staff, children and parents. This helps her to identify areas for development.

Quality of teaching, learning and assessment is good

Teaching is strong and in some instances is outstanding. Children engage very well in their play. The highly qualified staff provide excellent activities and resources for children to explore. For example, children take part in ceramic lessons and create their own clay models. They learn how to mould the clay into various shapes and create their own prints. Staff ask very well-timed questions and provide children with time to think about their responses. This helps to promote children's thinking skills. Parents are complimentary about the care their children receive. Staff complete regular observations and assessments of children's learning and share these with parents. This helps to provide a consistent approach to children's learning.

Personal development, behaviour and welfare are good

Children have excellent opportunities to learn about where food comes from and making healthy choices. Staff take children on outings to collect fruit, including strawberry and apple picking. Children grow their own plants, herbs and vegetables. They learn to cook using their own produce. They demonstrate very good hygiene practices and self-care skills. Children have high levels of independence and have excellent opportunities to be physically active. They learn to self-register upon arrival at nursery. Children behave well and demonstrate very good social skills.

Outcomes for children are good

Children make good progress. They learn how to operate simple equipment and participate in regular information, communication and technology sessions. Children develop a very good understanding of other cultures and traditions and learn about the similarities and differences between themselves and others. They have very good literacy skills. Children learn to form letters and begin to write their own representations of their favourite stories. They are equipped with the key skills needed for future learning and the eventual move to school.

Setting details

Unique reference number	144059
Local authority	Lambeth
Inspection number	1127162
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	20
Number of children on roll	27
Name of registered person	The Nest Community Pre School Committee
Registered person unique reference number	RP906631
Date of previous inspection	10 July 2015
Telephone number	0207 978 9158

The Nest Pre-School registered in 1992. It is situated in the London Borough of Lambeth. The pre-school is open each weekday during term time. It operates on Monday to Friday between 9am and 3pm. There are four staff, one of whom holds qualified teacher status and three hold qualifications at level 3.

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