

Rooftops Nursery

Priestly House, Athlone Steet, Kentish Town, London, NW5 4LN



Inspection date

20 March 2018

Previous inspection date

3 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff keep parents well informed about how their children are progressing. They provide a wide range of ideas that parents can use to further support their development at home.
- Children rapidly build close bonds with their key person. This helps children grow in confidence as they settle in. Staff are kind and caring and meet children's needs.
- The important views of parents and children are often gathered by staff. During frequent meetings, staff have the opportunity to share their views. The management team uses this information when identifying and setting targets for further development.
- Children delight in developing their physical skills as they climb the rock wall and climb across using monkey rings to hold onto. Children are provided with a wide range of equipment, such as pedal and push-along bicycles which helps them to continue to make good progress.

It is not yet outstanding because:

- The manager does not always make the best possible use of staff induction to support new staff in learning about the nursery's policies and procedures.
- Staff do not seek enough information from parents about what children already know and can do when they first start, to help assess their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance procedures for staff induction to support new staff to more effectively learn about the nursery's policies and procedures
- seek more initial information from parents about what children already know and can do, in order to involve parents more when establishing children's starting points.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Michelle Baldock

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have a clear understanding about the signs and symptoms of abuse to be aware of. They understand the procedures to follow and who to contact with any such concerns. Staff frequently monitor children's learning and development. They identify and provide any further support that is needed. Staff work closely with outside agencies to support children to continue to make good progress. The management team provides effective supervision meetings for staff. They help staff identify training and opportunities for professional development that can support them in extending their skills and learning further.

Quality of teaching, learning and assessment is good

Children enjoy exploring different materials as they develop their early writing skills. They draw shapes copying the lines on a stencil and free draw shapes, such as stars. Staff talk to them about the pictures they create and ask them questions about what they are drawing. Children are challenged during story sessions to help predict what may happen next and talk about what they see in the pictures. As children wash baby dolls, they are encouraged to identify where the eyes, nose, toes and more body parts are. This helps their growing knowledge about what their facial features are called. Children's mathematical development is encouraged as they count the number of pieces of fruit they serve themselves.

Personal development, behaviour and welfare are good

Children receive regular praise and encouragement that helps to raise their self-esteem. Children's independence is encouraged. For example, children enjoy helping to tidy away toys when they have finished playing and delight in choosing for themselves which activity they would like to take part in. Children behave well. Staff provide clear and consistent messages that support children to develop their understanding about being kind and sharing toys with one another. Children enjoy planting and watering vegetables. Staff support their understanding about what plants need to continue to grow. Children enjoy taking part in activities about different festivals and events. This helps children to develop their understanding about the similarities and differences between each other.

Outcomes for children are good

Children fully engage in the wide range of activities and games available. Older children enjoy building large blocks together and then carefully walk across them, pretending they are a balancing beam. This helps develop their physical skills further. Children rapidly learn the skills needed for their next stage in learning and for their move on to school. Children make good progress in their learning and development.

Setting details

Unique reference number	100608
Local authority	Camden
Inspection number	1126404
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	45
Name of registered person	Elaine Walton
Registered person unique reference number	RP511642
Date of previous inspection	3 November 2015
Telephone number	020 7267 7949

Rooftops Nursery registered in 1994. The nursery employs 11 members of childcare staff, eight of whom hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday all year round for 51 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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