

Blackboard Schooling Support & Solutions Ltd

Unit 8, Hedgend Industrial Estate, Stuart Lane, St Nicholas At Wade, Birchington,
CT7 0NB



Inspection date	16 March 2018
Previous inspection date	18 October 2017

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The manager demonstrates exceptional leadership qualities. She has worked extremely hard to rapidly transform and improve the excellent professional practice of staff, and to develop the learning environment.
- Children are extremely happy and relaxed in the club. Their excellent behaviour towards one another helps all children to feel settled and respected.
- Children are collected from school by a 'walking bus'. This provides a superb opportunity for them to enjoy fresh air and vigorous exercise after a day at school. Planned games and songs motivate children to run, walk and skip excitedly through the countryside.
- The nurturing and extremely caring staff support children's emotional well-being very successfully. Their remarkable energy and enthusiasm encourage children to try new experiences and have plenty of fun.
- Partnerships with parents are exceptionally effective. Parents are wholly confident in leaving their children in the safe and welcoming environment. They value the excellent communication and information sharing, which helps to fully support children to transfer easily between school, the club and their home.
- Staff know the children extremely well. They plan an extensive range of activities that totally absorbs and inspires the children to explore and play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maintain the highly effective evaluation process, to continue making excellent progress in improving practice.

Inspection activities

- The inspector observed children playing indoors.
- The inspector walked with the children from their school to the club.
- The inspector held a meeting with the manager.
- The inspector spoke with staff, children and parents at appropriate times throughout the inspection and took their views into account.
- The inspector looked at a wide range of documentation, including children's records, staff recruitment, improvement plans, policies and procedures.

Inspector

Alison Martin

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager is a calm and inspirational leader who has worked tirelessly to make significant changes to the club. She uses the views of staff, children and parents exceptionally well, to help her set accurate targets for improvement and to analyse their impact. She plans to extend this practice further to maintain the excellent standards. Recruitment and induction of new staff are extremely thorough. Staff receive outstanding and regular support to develop their professional knowledge and skills, through targeted training, meetings and mentoring. For example, following training all staff have an excellent understanding of safeguarding and child protection. Safeguarding is effective. Staff instantly know how to respond if a child's welfare is at risk. They are highly vigilant of children's safety when collecting them from school. The manager works closely with the local authority and with other professionals, to extend her skills. She is excited about continuing to develop the club in even more innovative and inspirational ways.

Quality of teaching, learning and assessment is outstanding

Staff fully understand the importance of purposeful and energetic play. They interact exceptionally well with the children by providing activities that offer extra challenge and enormous fun. Children can instantly settle to their favourite activities when they arrive from school. For instance, some go straight to the art area while others enjoy playing at the pool table. They have excellent opportunities to be independent and to choose what they would like to do in the week or 'in the moment', and staff carefully incorporate their ideas into their highly effective plans. Staff provide exciting resources to skilfully extend children's concentration and focus. For example, they find new materials for children to use on the Easter activity they have brought with them from school.

Personal development, behaviour and welfare are outstanding

All children know the routines and rules of the setting extremely well. The respect they show for one another is wonderful. For example, children playing physical games do not interrupt those who want quiet time. They thoroughly enjoy the superb walk back to school where they engage in activities such as scavenger hunts and games. They also notice and comment on the changing environment. For example, children point out the blossom forming on the trees. Children are encouraged to look after themselves extremely well. They develop excellent hygiene routines, such as washing their hands before eating. They competently serve themselves with nutritious food at snack time, and fresh drinking water and fresh fruit are always readily available. Children learn about the lives of others, as they share pictures and write about their own family. They learn about different festivals, such as Chinese New Year and Christmas, as they think about communities within and beyond their own experience. Children have a real sense of belonging in the club and their confidence in social situations is excellent.

Setting details

Unique reference number	EY491547
Local authority	Kent
Inspection number	1116877
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	30
Number of children on roll	29
Name of registered person	Blackboard Schooling Support And Solutions Limited
Registered person unique reference number	RP534758
Date of previous inspection	18 October 2017
Telephone number	01843 841222

Blackboard Schooling Support and Solutions Ltd registered in 2015. The out-of-school provision is based in Birchington, Kent. It offers care from 7.25am to 8.55am and from 3.10pm to 5.30pm on Monday and Tuesday and from 3.10pm to 6pm on Wednesday, Thursday and Friday, term time only. There are four members of staff, one of whom holds qualified teacher status.

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