

Childminder Report

Inspection date	20 March 2018
Previous inspection date	4 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has developed effective links in the community. She works closely with other childminders and takes children on visits to playgroups and places of interest. Children develop a good understanding of diversity and are sociable and confident.
- The childminder plans activities that are challenging and age appropriate. Children are engaged and motivated and make good progress in their learning.
- The childminder provides a warm and nurturing environment. Children feel a secure sense of belonging, which supports their emotional well-being effectively.
- The childminder works closely with parents to gain information about children's care routines and individual abilities when they first start. Children's needs are well met.

It is not yet outstanding because:

- The childminder does not provide enough opportunities for younger children to explore using all of their senses.
- The childminder has not fully considered ways to extend the range of information she provides to parents about how they can support children's learning at home, to help fully support children to make even better progress in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for younger children to explore using all of their senses
- extend the range of information provided to parents about how they can promote children's learning at home, to help fully support children to make continued good progress in their learning.

Inspection activities

- The inspector had a tour of the setting and viewed the areas used for childminding.
- The inspector observed the quality of teaching indoors and assessed the impact this had on children's learning.
- The inspector evaluated a learning activity with the childminder and looked at children's assessment records and planning documentation.
- The inspector spoke to the childminder at appropriate times during the inspection and checked evidence of the suitability of the childminder and other household members.
- The inspector took account of parents' written feedback.

Inspector

Helen Gaze

Inspection findings

Effectiveness of the leadership and management is good

The childminder demonstrates a passion and commitment to the continual development of her setting. She effectively evaluates all aspects of her practice to identify key strengths and areas for development. She values the contributions parents, children and other professionals make to this process. The childminder takes positive steps to enhance her personal effectiveness. She has attended multiple training courses, which has given her a greater understanding of how children learn. The childminder has a comprehensive range of policies and procedures, which she shares with parents. This helps them understand how the childminder keeps children safe in her care. The childminder has a good knowledge of how to recognise and respond to concerns about a child's welfare. The arrangements for safeguarding are effective.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of each child's interests and learning needs. She regularly observes and monitors the progress children make and plans effectively to extend their learning further. The childminder supports children's early language skills successfully. For example, she sits and plays with children on the floor and responds positively to the sounds they make during play. Children enthusiastically become involved in singing sessions. They watch carefully as the childminder uses props, such as puppets, to bring the activity to life. The childminder encourages good eye contact and motivates children to copy her actions. Children enjoy investigating objects that make sounds by hitting and shaking and they are beginning to show greater control over their movements.

Personal development, behaviour and welfare are good

The childminder takes time to help children feel comfortable in her care. During settling-in sessions she builds meaningful relationships with parents and children, which helps children to settle with ease. The childminder is responsive to each child's individual care needs. For example, when young children show signs of tiredness she provides a quiet and comfortable area for them to rest and sleep. At nappy changing times, the childminder is attentive to children and follows robust hygiene procedures. Children's well-being and good health are promoted well. The childminder speaks to parents each day and shares information about children's care routines.

Outcomes for children are good

Children are confident and display a positive attitude to trying new things and learning new skills. For instance, they persevere as they discover and learn new ways to move around the playroom and show delight as they begin to grasp toys. Children make good progress from their starting points. The skills they are gaining equip them well for the next stage in their learning.

Setting details

Unique reference number	EY103747
Local authority	Manchester
Inspection number	1103917
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	4 December 2014
Telephone number	

The childminder registered in 2001 and lives in the Newton Heath area of Manchester. She operates all year round, from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

