

# Childminder Report

**Inspection date**

16 March 2018

Previous inspection date

29 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

**This provision is good**

- The childminder develops very good relationships with the children in her care. She provides a welcoming environment. Children enjoy playing with the childminder and their friends.
- Parents are very happy with the out-of-school care the childminder provides. They say their children enjoy their time at the setting. They are particularly pleased with the opportunities children have to socialise with other children of different ages.
- Children choose their own activities from a wide range of games and equipment. Children show good concentration and motivation as they play with construction kits. They spend a long time creating intricate models and talking to the childminder about what they have made.
- The childminder keeps careful records of children's attendance at her setting. She records the days and exact times that children attend.
- The childminder works closely with the local school to complement children's learning. For instance, when children learn about how chicks hatch at school, the childminder helps them to find out about how different species of fish breed and birth their young.

**It is not yet outstanding because:**

- Children do not consistently have a wide range of opportunities to develop their understanding of communities beyond their own and reflect on their differences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to extend their knowledge of communities and reflect on their differences.

### Inspection activities

- The inspector observed the childminder's interactions with children. She discussed children's personal development, behaviour and welfare with the childminder.
- The inspector held discussions with the childminder about her self-evaluation processes.
- The inspector held discussions with parents and children. She also obtained parents' feedback through written questionnaires provided by the childminder.
- The inspector sampled the childminder's policies and procedures, including those relating to safeguarding and risk assessment.
- The inspector checked documents, including the childminder's training certificates.

### Inspector

Helen Hyett

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder risk assesses outings, such as taking children to and from school. She chooses a route away from busy roads and talks to them about how to cross the road safely. All members of the household have been notified to Ofsted and have the appropriate suitability checks. The childminder uses knowledge gained through her level 3 qualification to have a good understanding of how to support children's skills. She identifies areas for further training, such as developing her understanding of working with children who have special educational needs (SEN) and/or disabilities. The childminder collects the views of parents and children through verbal feedback and questionnaires. She uses the information to improve the quality of her setting. For example, she has created an area with a desk and chairs for children to continue their learning after school, such as practising writing new words.

### Quality of teaching, learning and assessment is good

The childminder provides children with lots of opportunities to develop their social skills. Children of different ages play happily together and talk about their activities. The childminder joins in very well with children's play and they regularly invite her to take part in their activities, such as inviting her to create a picture using felt shapes. She models how to make a picture using the shapes, and children show good levels of concentration and enjoyment. They excitedly describe the childminder's picture as 'epic'. The childminder knows how children learn and when they may need extra support. She provides lots of opportunities for them to practise their mathematical and literacy skills. They add up their scores during games of darts and table football. The childminder creates good links with parents and the local school to share information. She takes videos of children reading books and shares these with parents who are working away from home.

### Personal development, behaviour and welfare are good

Children's good behaviour shows they are settled and happy in the childminder's care. They form strong bonds with her and enjoy her company. The childminder helps children to develop their self-confidence and self-esteem. She encourages them to try new things and achieve their goals, such as helping them to prepare to become members of their 'school council'. Children are proud of their achievements and are keen to share these with the childminder. The childminder regularly praises children and shares in their individual interests. Children have a wide range of opportunities to develop their physical skills. The childminder offers children a wide range of sports equipment to use indoors and outdoors. Parents comment on how much their children particularly enjoy using the 'circus skills' equipment. The childminder helps children to learn where food comes from and builds on their interest in growing fruit and vegetables. She talks to children about how vegetables grow and helps them choose seeds to plant in a nearby allotment.

## Setting details

<b>Unique reference number</b>	259460
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	1103388
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	5 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	29 August 2014
<b>Telephone number</b>	

The childminder registered in 2001. She lives in Thorpe St Andrew, Norwich. The childminder holds a relevant early years qualification at level 3. During term time, the childminder provides care Tuesday to Friday from 7.45am until 8.45am and from 3.15pm until 6pm. She also provides care during the school holidays, Tuesday to Friday from 8am until 5.30pm, as required.

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