

Epworth Thurlow Preschool Playgroup

War Memorial Fields, Station Road, Epworth, Doncaster, DN9 1JU



Inspection date

20 March 2018

Previous inspection date

24 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have a secure knowledge of what children need to learn next. They use effective systems to monitor children's ongoing progress to ensure any gaps in their development are swiftly closing. This supports all children to gain the necessary skills needed for school.
- Children's well-being is successfully promoted. The environment is friendly and staff establish positive relationships and loving bonds with children.
- Staff regularly share information with parents about their children's development. They encourage parents to share ongoing details about their children's achievements and abilities from home. This creates a consistent and cohesive approach to children's development.
- Children behave well. Staff's calm approach and positive interactions help children to learn what is expected of them. Staff provide an inclusive environment where children are respected and valued as individuals.

It is not yet outstanding because:

- Arrangements are not fully in place to liaise with all other settings that children attend, to fully support and complement their care and learning experiences.
- Parents are not yet fully involved in contributing towards the pre-school's evaluation of practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the information shared with other early years settings to fully support and complement children's care and learning experiences
- build on ways in which parents can be involved in the evaluation of the pre-school to help maintain continuous improvement.

Inspection activities

- The inspector spoke to some parents to seek their views and comments.
- The inspector viewed all areas of the premises used by children. She observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector viewed documentation, for example, first-aid certificates, public liability insurance, policies and procedures and the suitability checks of staff and committee members.
- The inspector carried out a joint observation with the manager. She discussed the self-evaluation and the impact this has on the pre-school.
- The inspector engaged in discussions with staff and children throughout the inspection at appropriate times. She held a meeting with the pre-school manager.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good awareness of potential signs and symptoms of abuse and neglect. They are aware of wider child protection issues and staff securely know the procedures to follow if they have any child protection concerns. The manager fully understands who to notify if an allegation is made about a colleague. The management team offers staff regular supervisory meetings and staff are given plenty of opportunities to access extra training. Staff work closely with their local authority adviser to help improve outcomes for children. The manager tracks the progress of different groups of children effectively. Additional funding is used well to help close gaps in children's development.

Quality of teaching, learning and assessment is good

Well-qualified staff follow and extend children's individual interests well. Children engage in enjoyable and exciting experiences that help to support their future learning. For example, they learn number rhymes and thoroughly enjoy participating in imaginary play with small-world resources. Children's communication and language skills are given high priority. They enjoy looking at books, listening to well-known stories and singing songs. Children happily engage in meaningful discussions and are motivated to learn.

Personal development, behaviour and welfare are good

Children show that they feel secure as they settle well and are familiar with the routines. Staff regularly praise and encourage children for their effort and achievements, which helps to raise their self-esteem. Children have plenty of opportunities to be active and to extend their physical development. They play outdoors daily and staff occasionally take children on outings in their local community. For example, they walk to the local shops and visit a nearby church. Children learn about how they can play safely and show consideration for others. Children develop their own awareness of different traditions, religions and beliefs. For instance, they learn about a selection of multicultural festivals from around the world.

Outcomes for children are good

All children make good progress in all areas of learning. They make their own choices and decisions and are confident and outgoing. Children acquire good mathematical skills. For example, older children learn to count, add and subtract. Children show high levels of determination and perseverance as they attempt to complete tasks for themselves, such as chopping their own fruit for snack time. Older children demonstrate good literacy skills. They confidently identify letters and sounds and routinely write in their play.

Setting details

Unique reference number	205696
Local authority	North Lincolnshire
Inspection number	1103102
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	22
Name of registered person	Epworth Thurlow Pre-School Playgroup Committee
Registered person unique reference number	RP904611
Date of previous inspection	24 September 2014
Telephone number	01427875016

Epworth Thurlow Preschool Playgroup registered in 1967. The pre-school employs four members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or above. The pre-school operates during term time only on Monday, Tuesday, Wednesday and Friday from 9am to 3pm. It provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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