

Childminder Report

Inspection date	20 March 2018
Previous inspection date	18 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's safety is promoted well. The childminder provides a safe and secure environment. She develops opportunities for children to learn about their personal safety, such as tidying up resources before choosing more, to avoid risks and hazards.
- Children's personal, social and emotional development is promoted well and the childminder shows a real interest in what children are doing. The childminder celebrates children's achievements with regular praise and encouragement. In addition, she provides effective settling-in procedures to support and encourage children's confidence.
- The childminder follows a programme of professional development which includes regular training. This helps to support her to keep up to date with changes, improves her knowledge and provides opportunities to develop her teaching strategies.
- Opportunities for children to make choices about the resources they use are promoted well. The environment is bright and stimulating with freely available toys and resources, and children show high levels of independence.

It is not yet outstanding because:

- The childminder does not always precisely track children's good progress in order to sharpen her planning and raise children's good progress to outstanding.
- Sometimes, the childminder does not help children to explore different textures and sensory experiences.
- Children's mathematical skills, such as for shapes and counting, are not fully promoted.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the assessment of children's progress so that it gives a more regular picture of the achievements they make to sharpen planning
- enhance opportunities for children to become interested in different textures and sensory experiences
- provide more opportunities for children to develop their mathematical skills.

Inspection activities

- The inspector spoke to children at appropriate times throughout the inspection.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and reviewed evidence of the suitability of adults living in the household.
- The inspector took account of the views of parents through written feedback provided.
- The inspector observed an adult-led activity and evaluated this with the childminder.

Inspector

Jo Rowley

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder attends regular child protection training updates, to stay informed about changes to legislation. The childminder is aware of the correct professionals to contact and the procedure to follow if she has concerns about the welfare of the children in her care. The childminder has a wide range of policies and procedures that she reviews, updates and shares with parents, to keep them informed. She regularly reviews her practice to support continuous improvement. The childminder has strong partnerships with parents, to share information and involve them in their children's learning. She supports them to extend children's learning at home and this enables her to develop children's likes and interests within her setting. In addition to this, the childminder seeks the views of children and parents to make further improvements to her setting.

Quality of teaching, learning and assessment is good

The childminder plans activities and experiences that incorporate themes and children's individual interests. She includes children's next steps in learning into activities to support their ongoing development and ensure children are effectively challenged. The childminder extends children's speech and language development. For example, she encourages them to join in with a range of action songs and rhymes. Children concentrate fully and engage in singing and moving their bodies; excitedly asking for more at the end of each song. The childminder adapts her planning to ensure that she fully promotes spontaneous learning opportunities. For example, the childminder makes the most of the cold weather to support children's learning about snow and ice.

Personal development, behaviour and welfare are good

Children learn about appropriate ways in which to behave. The childminder promotes consistent boundaries that support children to learn right from wrong. The children are kind to each other and quickly remind their peers of the need to share during their play. The children eat a balanced range of healthy meals and snacks. The childminder is well organised and prepares food before children arrive to ensure that her time is not taken away from their care. Mealtimes are a sociable occasion and children follow suitable hygiene procedures. They enjoy daily opportunities for fresh air and exercise. Overall, they develop a good awareness of the importance in leading healthy lifestyles.

Outcomes for children are good

All children make good progress in their learning given their starting points and capabilities. They acquire the skills they need to be ready for school or their future learning. Children are happy and settled. They build strong bonds and attachments with the childminder and form close relationships with other minded children.

Setting details

Unique reference number	EY467137
Local authority	Hertfordshire
Inspection number	1102649
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	18 March 2014
Telephone number	

The childminder registered in 2013 and lives in Hemel Hempstead, Hertfordshire. She operates from 8am until 6pm on Monday to Thursday, all year round, except for bank holidays and family holidays.

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