

Little Buds Day Nursery

Huddleston Centre, 30 Powell Road, London, E5 8DJ



Inspection date	20 March 2018
Previous inspection date	28 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff support children's interest and use quality interactions to progress their learning and development.
- Children develop secure attachments with staff. Children show they are emotionally secure with the staff in their learning environment.
- Staff prepare children well for their eventual move to school. Children have access to school uniforms and a variety of activities as staff support their transition.
- The leadership and management team is effective in evaluating practice. Staff and the manager are keen to ensure continuous progress.
- Staff promote children's good health and ensure they benefit regularly from being active. Staff provide snacks, lunch and activities that support a healthy lifestyle.
- Staff use a variety of methods to engage and involve parents in all areas of the nursery. For example, they have regular updates to discuss children's achievements and use communication books to share ideas to support parents to build on learning at home.

It is not yet outstanding because:

- At times, the manager and staff do not use the information gained from their assessments to monitor accurately the progress made by different groups of children, to further develop their practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use the information gained from assessments to look at the progress of different groups of children, to plan precisely what could be done further to support children's learning.

Inspection activities

- The inspector spoke to the manager and other staff throughout the inspection.
- The inspector observed indoor and outdoor activities during the inspection.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, and policies and procedures.
- The inspector spoke to parents during the inspection to gather their feedback.

Inspector

Soni Chana

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures all staff have a good understanding of how to keep children safe. They understand the procedures to follow if they have any concerns about a child's well-being. The manager and staff conduct regular risk assessments to identify and minimise any risks or hazards. The manager uses effective recruitment and vetting procedures to ensure all staff are suitable to work with children. Staff have a clear understanding of their roles. The manager completes staff reviews and supervision sessions to monitor performance. Recently, the manager completed 'The Eat Better, Start Better' programme, which she cascaded to staff during staff meetings. She also shares other information during the three full inset training days a year. She regularly evaluates practice, using feedback from parents and staff.

Quality of teaching, learning and assessment is good

Staff know children well. They plan activities based on assessments and observations. Staff support children's mathematical skills during a skittles activity. For example, children and staff count to up 30. Children identify colours and are intrigued to see changes as the staff add water. Children learn to use descriptive language, such as 'rainbow' and 'beautiful', and they are confident to communicate and take turns to voice their views. Staff model key words for younger children as they read a book together. Staff question and encourage children to develop their memory and thinking skills. For example, they ask children to consider what would happen next and to recall information.

Personal development, behaviour and welfare are good

The environment is safe, secure and welcoming. The children have a good awareness of safety. They know what to do and listen well to staff when walking and crossing the road to the elderly people's home. Children enjoy healthy meals and snacks. Staff provide opportunities for all children to engage in physical exercise. For example, children have access to a well-resourced garden and benefit from regular sports and music-and-movement sessions. Children are praised and supported by staff. Children have good self-esteem, they show motivation and engage in activities on offer. Children socialise with peers, making good friends and lead their own play.

Outcomes for children are good

Children have good opportunities to learn about the natural world. They plant seeds in pots, and water and care for plants. Over time, they watch the fruit and vegetables grow. Children engage in football activities, developing physical skills. They run, skip and jump in and out of cones. Children show enthusiasm and concentration as they listen and engage in story time, and they ask questions and listen well. Children are learning to become independent at mealtimes, for example, they wash their hands and eat using cutlery. Children put their own plates away when lunch is finished. Children develop good skills that prepare them well for future learning and eventually school.

Setting details

Unique reference number	EY366810
Local authority	Hackney
Inspection number	1093286
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	18
Number of children on roll	24
Name of registered person	Jocelyn Crome
Registered person unique reference number	RP909558
Date of previous inspection	28 April 2015
Telephone number	0208 986 8307

Little Buds Day Nursery registered in 2007. It is situated in Clapton, in the London Borough of Hackney. The nursery is open each weekday from 8am to 6pm, for 48 weeks of the year. There are eight staff working with the children. Staff hold relevant qualifications at level 2, level 3 and level 5.

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