

Childminder Report



Inspection date 19 March 2018
Previous inspection date 27 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has continued to improve and extend her service. She keeps her knowledge of safeguarding up to date through training. She continues to develop and refine the planning for children's learning alongside the increased involvement of her co-childminder as a key person.
- Effective partnerships with parents are developed from the outset. These are based on good communication, which enables the childminder to meet children's needs well. She provides a consistent approach through conversations with the children because parents provide her with information from home. Partnerships with other providers are also effective in helping children have a smooth transition.
- Teaching is good. The childminder is skilled in engaging children in activities and helping them to think about what they are doing. For example, as they play with her, children find out that cars move faster down a ramp if they lift it at one end.
- Children's physical skills are supported well. They enjoy playing outside, developing their coordination as they kick balls and throw bean bags to knock towers down.

It is not yet outstanding because:

- Children have fewer opportunities to use and experiment with materials that have different textures and functions.
- The monitoring of different groups of children to identify any gaps in their development is not yet highly effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to be curious about a variety of materials that have different textures and functions
- focus more precisely on monitoring the progress of different groups of children to ensure that any gaps in their development are identified.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outside, and assessed the impact this has on children's learning.
- The inspector completed two joint evaluations of activities with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of the adults living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents from the childminder's questionnaires.

Inspector

Melanie Eastwell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands the importance of following the correct procedures for managing any child protection concerns. Reviews of the policies and procedures for safeguarding are made following training, to ensure they are updated as required. Secure procedures are in place to ensure children's safety and the childminder and her co-minder supervise children very well during their play. The childminder reflects on her and her co-childminder's activity with the children. They make changes as required, to continue to meet children's needs. The childminder works closely with parents and children who are new to the setting or who have intermittent attendance. This ensures children are able to settle and they have their needs met.

Quality of teaching, learning and assessment is good

The childminder uses the planning, observation and assessment systems well to identify where children are in their learning when they start attending and to identify their next steps. She understands how to continually build on children's learning and widen their experiences through high-quality activities. Children thoroughly enjoy the childminder's positive involvement in their play. She shows a genuine interest in what they are doing and demonstrates strong teaching skills. Children are eager to take part in games that are linked to favourite stories. They position themselves close to her so they can see the pictures and enthusiastically search for the corresponding felt shapes to make a picture that matches the story. Children's understanding of sequencing and counting is promoted as the childminder encourages them to look at the organisation of items in the pictures and count them as they make the picture.

Personal development, behaviour and welfare are good

Children develop secure attachments to the childminder and her co-childminder. They enjoy their attention and show that they feel relaxed as natural conversations take place during the day. Children have access to a wide range of play materials, books and resources that captures their interest. They are confident to choose with what they want to play. Children have their individual care needs met. The childminder is aware of when they become hungry or need changing. Children's understanding of the benefits of a healthy lifestyle is encouraged. They know about why it is important to have good personal hygiene routines and about making healthy choices for food. Children behave well and listen to the childminder when she gives gentle reminders about being careful.

Outcomes for children are good

Children are learning skills that help ensure they are well prepared for moving on to school when the time comes. They are encouraged to be independent as they serve themselves at snack time and dress themselves ready for playing outside. They are able to share, take turns and to think of others. Older children show care and concern for their younger friends. Children make good progress from their unique starting points.

Setting details

Unique reference number	EY366495
Local authority	Redbridge
Inspection number	1093279
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 11
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	27 May 2015
Telephone number	

The childminder registered in 2008 and lives in Chadwell Heath in the London Borough of Redbridge. She works with her husband who is also a registered childminder. She operates all year round, from 7.30am until 6pm on Monday to Friday, except for bank holidays and family holidays.

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