

Childminder Report

Inspection date	20 March 2018
Previous inspection date	6 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans a good range of activities and experiences that links to children's interests. She monitors the progress children make and quickly identifies where they are in their development.
- The childminder is a good role model for children and treats them with kindness and respect. Children have strong bonds with the childminder, are confident and play happily in the nurturing environment she provides.
- The childminder understands her responsibilities. She successfully implements a range of documents, policies and procedures to help to support her good practice. She successfully promotes children's safety, welfare and learning.
- Effective partnerships with others ensure that all children make good progress in line with their abilities, including those who have special educational needs and/or disabilities.

It is not yet outstanding because:

- The childminder has not yet fully developed her partnerships with parents to help support greater continuity in their children's care and learning.
- The childminder does not yet make the most of self-evaluation processes to set ambitious targets for the future, to help raise the quality of the provision to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance partnerships with parents to help support children's continuity of care and learning even further
- extend the way in which self-evaluation is used and set more ambitious targets for future development to help raise the quality of the provision to an even higher level.

Inspection activities

- The inspector observed the interaction between the childminder and the children, and considered the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector discussed with the childminder how she keeps the children in her care safe.
- The inspector viewed a selection of documentation, such as the childminder's paediatric first-aid certificate and public liability insurance.
- The inspector viewed the areas of the home used by children.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of safeguarding legislation and government guidance. She knows how to recognise child protection issues and how to appropriately deal with any concerns. The childminder regularly updates her knowledge, for instance, by completing training online. She makes good use of networking opportunities with other childminders to share ideas and discuss good practice. The childminder conducts research and accesses training to help keep her skills up to date. This has a particularly positive impact on the quality of care she provides. The childminder monitors children's achievements effectively. She identifies any gaps in children's learning and puts plans in place to help them catch up in their development quickly.

Quality of teaching, learning and assessment is good

The childminder carefully plans activities that children find motivating and which effectively support what they need to learn next. She supports children well to make choices in their play and to use their imaginations to follow their own ideas. Children are very keen and active learners. For example, they make marks as they plot on their pretend map, delight in dressing up, and then off they go on their pretend 'bear hunt'. The childminder's interactions support children well in their learning. For example, she asks open-ended questions that allow children to explain their thinking. The childminder takes time to listen to children and shows great interest in their conversations. She encourages younger children to talk about past and future events.

Personal development, behaviour and welfare are good

The childminder promotes children's physical well-being. Children learn about the importance of living a healthy lifestyle. The childminder encourages physical activity and exercise. She helps children adopt good hygiene routines, such as washing their hands and wiping their faces. The childminder also talks to children about eating well and helps them make healthy food choices. Children behave very well. They understand her expectations and show they feel safe in her care. For example, children cooperate well as they take part in a craft activity making 'sheep'. Children share the space effectively and carefully select their glue, cotton wool and paints. Children enjoy many opportunities to engage in activities in the community with the childminder. For example, they visit forest school, music sessions and physical playtime sessions.

Outcomes for children are good

Children are enthusiastic and enjoy their learning. Younger children concentrate very well on their self-chosen activities. They learn to share and take turns. They explore similarities and differences between themselves and others. Children make good progress and develop a broad range of useful skills that prepares them well for their next stage of learning and their eventual move on to school.

Setting details

Unique reference number	EY303375
Local authority	Oxfordshire
Inspection number	1085587
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	6 January 2015
Telephone number	

This childminder registered in 2005 and lives in Didcot, Oxfordshire. She is open all year round from 6.45am to 7pm. The childminder receives funding to provide early education for children aged three and four years.

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