

Childminder Report

Inspection date

19 March 2018

Previous inspection date

11 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder shows a commitment to continuous improvement. Since the last inspection he has increased his understanding of how to promote children's learning and assess their progress. He has updated and extended his training in child protection to ensure he has knowledge of current procedures to follow in the event of concerns.
- Children benefit from the childminder's effective teaching. He shows a keen interest in their play and is enthusiastic in his involvement. This supports children to be excited and keen to take part in the activities he provides for them. Children giggle with delight as they make bubbles in the garden, chase them and watch them float away.
- Children's safety is given high priority. The childminder carries out thorough risk assessments, taking steps to ensure his home and garden are safe. Children are learning about how to keep themselves safe. They have discussions about tidying away when they have finished playing and they take part in emergency evacuation drills.
- Children benefit from the good partnerships the childminder has built with their parents. He communicates well with them to ensure he is able to provide a consistent approach and meet the children's individual needs.

It is not yet outstanding because:

- Occasionally, children do not have time to think about what they want to say before the childminder moves on with the conversation.
- Children have few opportunities to think deeply during their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on ensuring children have time to consider what they want to say in response to questions before moving on with the conversation
- make the most of opportunities that arise during play and activities to support children's deeper thinking.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outside, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and checked evidence of the suitability of the adults in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents from the childminder's written questionnaires.

Inspector

Melanie Eastwell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder knows how to keep children safe and protect their welfare. He works very well with his co-childminder. They communicate effectively and provide a consistent approach. The childminder provides close supervision for children. This consistent approach and effective team working ensures children receive good amounts of individual attention during their play. The childminder is reflective in his approach and is keen to continue to improve. He recognises the benefits of keeping his knowledge up to date through training and how this extra knowledge contributes to an increase in his confidence and understanding of how to help children make the best progress they can.

Quality of teaching, learning and assessment is good

Teaching is good. The childminder knows the children well and responds to their interests and curiosity during their play. The children enjoy his involvement because he allows them to lead what is happening and plays alongside them. They become fully engaged with jigsaw puzzles and thoroughly enjoy listening to stories read by the childminder. Children's developing communication skills are promoted well and lots of lively conversations take place. For example, the childminder introduces descriptive words, such as 'burst' and 'pop', while they play with the bubbles. Children's developing awareness of numbers and colours is supported as they tip out and try to complete the puzzles. Effective planning and regular observations of children's play enable the childminder to identify their next steps in learning. This results in appropriate challenges being provided through enjoyable activities.

Personal development, behaviour and welfare are good

Children clearly show that they feel safe and a sense of well-being in the childminder's home. They approach him for comfort and reassurance as they need it and they are confident to ask for items they want. Children are developing an awareness of healthy lifestyles. They know the routines for washing their hands after playing outside and before eating. They eagerly choose from a range of fruit for snacks and they enjoy running around outside in the garden. Children's behaviour is good and they are learning about the expectations for behaviour. Children respond positively to the childminder and his co-childminder. They have a consistent approach and are good role models as they speak calmly and support children to show care and respect for one another.

Outcomes for children are good

Children make good progress in their learning from their individual starting points. They are developing independence as they make choices about what they do and as they try to put their own coats and shoes on ready for outside play. Children make friends and look for them, inviting them to join in with their play. These are skills that ensure children are well prepared for the next stage in their learning and for the eventual move on to school.

Setting details

Unique reference number	EY404747
Local authority	Redbridge
Inspection number	1071233
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	11 December 2014
Telephone number	

The childminder registered in 2009 and lives in Chadwell Heath in the London Borough of Redbridge. He works with his wife who is also a registered childminder. He operates all year round, from 7am until 6pm on Monday to Friday, except for bank holidays and family holidays.

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