

Ireland Wood Children's Centre

Raynel Gardens, Leeds, West Yorkshire, LS16 6BW



Inspection date

20 March 2018

Previous inspection date

21 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management and staff reflect on their practice accurately and work together well to recognise and address areas for development. They are ambitious and determined to provide the best possible care and experiences for children and their families.
- Children who have special educational needs and/or disabilities are extremely well supported. Their needs are identified quickly so that additional support and advice are effectively implemented. This helps to ensure that all children are making good progress according to their individual abilities.
- Staff are extremely warm, caring and affectionate with the children. This helps children, particularly in the baby room, to make very secure attachments. This supports children's emotional development and enables them to explore with a great deal of confidence.
- Staff and management are committed to establishing meaningful, open and honest relationships with parents. This results in an excellent two-way flow of communication, allowing children's learning to be supported and extended at home. Parents are extremely positive about the nursery and the commitment of staff to make a difference to children's lives.

It is not yet outstanding because:

- The new performance management system for staff is not fully embedded or monitored to measure the impact of changes.
- Occasionally, staff do not engage all children fully successfully during some activities, so that they are highly challenged and motivated to maximise their learning potential.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed and review the changes made to the performance management system for staff and monitor the impact of improvements with a focus on continuous future development
- review and adapt the organisation of activities to help all children to remain fully focused and highly engaged with the learning taking place.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed activities in all areas of the nursery. She observed the quality of teaching and assessed the impact on children's learning. She spoke to staff and children throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at records and documentation, including the suitability of adults working in the nursery.
- The inspector spoke to parents and took account of their views and comments.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management and staff fully understand their roles and responsibilities to ensure children's safety and well-being are maintained. They have a thorough knowledge of the procedure they would follow if they have concerns about children. They are committed to ensuring children's safety and they understand procedures to manage risk effectively. The well-qualified management team has high expectations for quality and sets a clear direction for future improvements. They have developed a positive and ambitious staff team. Managers make effective use of information about individual children's stage of development to check on any gaps in learning. Additional support is put in place quickly to promote children's good progress.

Quality of teaching, learning and assessment is good

An effective and consistent system for observing, assessing and planning for children's learning is used throughout the nursery. Assessment information is shared regularly with parents and they are encouraged to contribute to children's learning records. Staff have a good knowledge of how children learn and how to engage them through their interests. They provide good support for children's communication and language development. Staff talk with children as they play, taking turns in conversation and modelling how to say words correctly. Pre-school children listen attentively and they participate happily in group activities. Overall, children are appropriately challenged and staff encourage them to contribute and think individually, as well as part of a group.

Personal development, behaviour and welfare are good

Children are able to settle in well when they start attending. Staff work individually with each family, offering visits to introduce the child and their parents to the nursery. Staff are effective in supporting children to move successfully into the next age group room. This move is planned with parents. Children go for visits to help prepare them as they meet their new key person and friends. Children show that they feel a sense of well-being and belonging in the nursery. Babies settle readily to sleep and wake happy. Older children are confident to choose their own activities. Healthy lifestyles are promoted. Children enjoy their meals and snacks, and have access to drinking water at all times. They thoroughly enjoy activities in the nursery garden that promote their physical skills.

Outcomes for children are good

Children are working comfortably within the typical range of development expected for their age. Children develop good social skills as they play and share resources with their friends. Children are eager to learn and show sustained levels of interest during group activities and story sessions. Children learn about mathematics as they play and during everyday routines. They are swiftly becoming successful learners who are well prepared to move on to school.

Setting details

Unique reference number	512663
Local authority	Leeds
Inspection number	1064235
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 8
Total number of places	80
Number of children on roll	129
Name of registered person	Ireland Wood Children's Centre
Registered person unique reference number	RP518947
Date of previous inspection	21 August 2013
Telephone number	0113 281 7829

Ireland Wood Children's Centre registered in 1973. The nursery employs 23 members of childcare staff. Of these, 21 staff hold appropriate early years qualifications at level 3 and above, including two who hold early years professional status and two who hold qualified teacher status. The nursery is open from 7.30am to 6pm, Monday to Friday, for 51 weeks of the year. The nursery provides funded early education for two-, three- and four-year-olds.

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