

# Childminder Report

**Inspection date**

19 March 2018

Previous inspection date

5 November 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a welcoming and homely environment where children can play safely. Children thoroughly enjoy their time with the childminder. They learn from each other, and the older children support younger children in games and activities.
- Children form strong attachments to the childminder and each other. The childminder is a good role model. She teaches children to use good manners and to take turns and share in their play. Children behave well.
- Children make very good progress in their learning. The childminder plans a range of activities which is matched to children's interests and stages of development.
- Children have opportunities to socialise with other children and adults. For example, children enjoy going to playgroups and 'story time' at the library. They learn to mix, share and to participate with others in group activities.
- Children enjoy a wealth of opportunities for fresh air and exercise. They often go to the park and woods where they can climb and also learn from nature. They enjoy going on the train to the seaside where they make sandcastles.
- Partnerships with parents are strong. Written feedback demonstrates the high regard they have for the childminder. They feel well informed about their children's progress and are supported in extending their children's learning at home.

### It is not yet outstanding because:

- The childminder does not always make the most of ongoing training opportunities to update her already good knowledge and teaching skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the use of further training opportunities to strengthen existing knowledge and develop first-rate teaching skills.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with children at appropriate times during the inspection.
- The inspector observed a focused activity and evaluated the quality of teaching with the childminder.
- The inspector looked at relevant documentation, including evidence of the suitability of all persons living in the household. The inspector discussed with the childminder how she reflects on her practice.
- The inspector took account of the views of parents through information they shared with the childminder.

### Inspector

Jacqui Oliver

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is very experienced in looking after children and is highly motivated and enthusiastic. She reflects on her practice and seeks the views of children and their parents to make further improvements to her provision. The arrangements for safeguarding are effective. The childminder ensures that children are kept safe and secure at all times. She has recently updated her knowledge of child protection and understands the local safeguarding procedures to follow if she has any concerns about a child's welfare. The childminder keeps accurate records for the children, including emergency contact numbers and a register of their attendance.

### Quality of teaching, learning and assessment is good

The childminder regularly observes children during activities and is aware of the progress they are making. She keeps parents well informed about their children's day. This helps support a continuity in their care and learning. All children have a delightful learning journey book, which clearly shows the progress they are making. Children display very good communication and language skills. The childminder introduces new words and provides a running commentary as children play. She asks children to choose songs and sings alongside them. Children become deeply involved and show great delight when decorating their Easter bonnets. The childminder gives children lots of praise, which helps to develop their confidence and self-esteem.

### Personal development, behaviour and welfare are good

Children form close relationships with the childminder and show their affection for her. This helps to support their emotional well-being. Routines are tailored effectively to reflect the preferences and needs of individual children. Children behave well as there are clear, age-appropriate boundaries and expectations in place. They are encouraged to share and have good manners. The childminder supports children's understanding about living a healthy lifestyle. She talks to them about which foods are good for them and encourages them to try new foods. Children are supported well for their move on to school. They accompany the childminder on the school run and become familiar with the school environment and teachers.

### Outcomes for children are good

Children thoroughly enjoy being at the childminder's house. They make good progress and are working securely within the stage of development expected for their age. Young children roll, pat and cut dough into different shapes. They learn to share and take turns with resources. Children use writing materials well to make marks and write some letters in their names. They like to draw pictures and talk about what they have drawn. Children are very motivated and enthusiastic to learn. They are gaining the skills that will help to prepare them for the next stage in their learning and their eventual move on to nursery or school.

## Setting details

<b>Unique reference number</b>	123315
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	1063582
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	5 November 2013
<b>Telephone number</b>	

The childminder registered in 1992 and lives in St. Albans, Hertfordshire. She operates all year round from 7.45am to 6.30pm, on Monday to Thursday, except for bank holidays and family holidays.

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