

Roborough Pre-School

Roborough Methodist Church, Bickleigh, Plymouth, PL6 7AG



Inspection date	20 March 2018
Previous inspection date	26 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Committee members are effective in their management of the group. They support the manager and staff well to provide a popular pre-school. The committee, manager and staff have a good understanding of their roles and responsibilities. Children are safe, well and happy in their care.
- The manager and staff reflect well on their practice and provision to make ongoing improvements. For example, they consider the needs of the youngest children continuously and adapt well to meet them effectively. They provide effective challenges to children's individual learning.
- Observation, assessment and planning procedures are effective. The manager and staff set precise individual targets for children and involve parents well. Children benefit from the close support and make good progress from their starting points.
- The manager and staff have positive partnerships with parents, other providers and professionals. They work well together to extend support to children's individual development, for example in children's communication and language skills.

It is not yet outstanding because:

- The manager and staff sometimes miss opportunities to further support children in their imaginative play, to make role play consistently effective to children's learning.
- At times, the manager and staff do not monitor noise levels in the hall, to check that any loudness does not affect the consistency of good-quality teaching and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend support to children in their imaginative play, to provide consistently effective learning opportunities during role play
- monitor noise levels in the hall with greater effectiveness, to check that any loud or more boisterous play does not affect the good quality of teaching and learning in other activities.

Inspection activities

- The inspector held discussions with a committee member, the manager, staff and parents.
- The inspector completed a joint observation with the manager.
- The inspector observed the manager, staff and children, in their indoor and outdoor activities.
- The inspector checked required documentation, including staff qualifications and evidence of suitability for staff and the committee.
- The inspector read a sample of children's development records and the self-evaluation form.

Inspector
Julie Wright

Inspection findings

Effectiveness of the leadership and management is good

Since the last inspection, the manager and staff have made effective improvements. For example, they have improved the organisation of individual and group activities to further support children's learning. Good attention has been given to the needs of two-year-old children, such as in the provision of age- and stage-appropriate furniture and equipment. Funding is available to support current plans to develop and improve the outdoor play area. The manager and staff use training well to further develop their good teaching skills. For instance, they have increased their support to successfully help younger children make choices. The manager and staff share their individual interests and expertise to further develop skills, such as in children's mathematical development. The manager uses additional funding effectively, to extend the provision of resources and increase children's learning opportunities.

Quality of teaching, learning and assessment is good

The manager and staff take effective action to identify and close any gaps in children's learning. They have a very good understanding of the different learning needs of children. For example, they provide interesting activities to engage boys well in literacy. The manager and staff are skilful in their interactions with children during activities. For example, they encourage younger children to repeat colour and number words, to support language development. Older children show good concentration as they sort, match and weigh items. The manager and staff encourage children successfully to have a keen interest in books. For instance, younger children snuggle readily for a story with staff. Children choose books with enthusiasm to take home and share with their families.

Personal development, behaviour and welfare are good

The manager and staff are attentive in their support to children's care needs. Younger children are content and comfortable throughout the session. They show increasing independence and confidence, such as to help themselves to a drink. Children respond well to the positive behaviour management of the manager and staff. For example, they understand that staff use the bells to attract children's attention. Children stop, listen and understand what they need to do next. They have warm relationships with staff and make good friendships. Children readily explore and take part in the outdoor activities. For instance, they make links with a popular story as they plant beans in a pot to take home. Children benefit from the good opportunities to learn about different events and people's backgrounds.

Outcomes for children are good

Children settle with ease and enjoy being at pre-school. They are keen to join activities and ready to learn. For example, younger children like to copy older children and have a go. Older children use tools and equipment well. They make confident choices in their play, such as to cut up resources, stick and create a picture. Children understand and follow the routines and structure of the day, which contributes to preparing them well for school.

Setting details

Unique reference number	106204
Local authority	Devon
Inspection number	1061163
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	19
Number of children on roll	27
Name of registered person	Roborough Pre-School Committee
Registered person unique reference number	RP517746
Date of previous inspection	26 September 2013
Telephone number	07944 076272

Roborough Pre-School opened in 1972. It operates from the Methodist Church hall in the village of Roborough. The pre-school is open Monday to Friday, from 9am until 3pm in term time only. There are four staff employed to work with the children, including the manager, of these two hold qualifications at level 6 and two have qualifications at level 3. The pre-school receives funding to provide free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

