

Butterflies Preschool

1st Hillingdon Scout Hut, Micawber Avenue, Uxbridge, UB8 3NZ



Inspection date

16 March 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff are positive role models. They are warm, welcoming and friendly. They reassure children when they are upset and tired. Staff know children's routines and follow them closely, making children feel safe and secure in their care.
- Children develop very good social skills. They enjoy many group activities that help them to develop their understanding of how to behave with others, such as learning to share ideas and take turns. Children make good progress from their starting points.
- Staff organise the learning environment indoors exceptionally well, to offer many rich learning opportunities for children.
- Partnerships with parents and other professionals are strong. Parents receive good information about their children's progress. Staff provide parents with ideas and activities to do with their children at home, to help continue their learning.
- Self-evaluation is effective. The manager uses successful methods to identify weaknesses and plan for improvement.

It is not yet outstanding because:

- Although staff provide a good learning environment outdoors, there is room to develop this further to consistently support and engage children who prefer to play outside.
- Staff do not consistently teach children how to use mathematics during their everyday activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already good learning environment outdoors, to consistently support and engage children who prefer to learn outside
- maximise the opportunities to promote children's mathematical learning during everyday activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector looked at a range of documentation, including policies, assessment records, the setting's improvement plan and evidence of suitability of staff working in the nursery.
- The inspector completed a joint observation of an activity with the manager.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of safeguarding and child protection procedures, to keep children safe and protect their welfare. They know whom to contact to seek additional advice. The manager supports staff well. For example, staff benefit from supervision meetings, observations of their practice and training opportunities, to help develop the effectiveness of their teaching. The manager and staff closely monitor children's progress. This enables them to quickly identify and address any gaps in their development.

Quality of teaching, learning and assessment is good

Staff accurately assess children's individual starting points and build on these through their teaching. They interact well with children as they play, and support their communication and language development effectively. For example, staff model play, engage children in purposeful conversations, and suggest ideas to prompt their critical-thinking skills. Staff encourage children to look at books and allow them to tell their own stories from the pictures they see. Children enjoy making marks on paper and describe to staff what they are painting, such as a butterfly and ladybird. Children experiment with a range of materials to develop their imaginative skills. For example, they enjoy creating their own models using various sized boxes, glue and shiny resources. Children enjoy cutting with pattern-making scissors, and staff remind the children on how to handle them safely. Staff encourage children's to solve problems. For example, children experiment with the toy cars to see which ones fit inside and roll down the plastic tube.

Personal development, behaviour and welfare are good

Children behave extremely well. Staff are calm and positive. They constantly boost children's self-esteem, for instance, by praising them and rewarding children for their efforts and achievements, such as allowing them to choose a sticker. Staff promote healthy lifestyles. For example, children have plenty of opportunities to experience fresh air and physical exercise. Staff support children well, as they test their physical capabilities. For example, children cautiously move from balancing at low level to walking across raised crates. Children enjoy nutritious snacks, which encourage conversations about the foods that are healthy for them.

Outcomes for children are good

Children are confident, busy and happy in their play. They are developing good listening and attention skills. Children learn important skills that prepare them well for their next stage in learning, and their eventual move to school. Children show great empathy and compassion for each other, such as when they regularly share and take turns during play. Children join in with familiar stories and happily predict the end of sentences.

Setting details

Unique reference number	EY493847
Local authority	Hillingdon
Inspection number	1029811
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 3
Total number of places	24
Number of children on roll	13
Name of registered person	Butterflies Pre-School Partnership
Registered person unique reference number	RP533351
Date of previous inspection	Not applicable
Telephone number	07746092265

The setting registered in 2015. It is located in Uxbridge in the London Borough of Hillingdon. It is open each weekday from 9am to midday, during term time only. There are three members of staff. Of these, one holds an appropriate early years qualification at level 3 and two hold an appropriate early years qualification at level 2. The setting provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

