

Kidz Kabin @ Fortismere

Creighton Avenue, Muswell Hill, London, N10 1NS



Inspection date	16 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider effectively leads a committed staff team. Staff work well together to provide a stimulating learning environment and deliver interesting learning opportunities for all children.
- Teaching is of good quality. Staff provide a wide range of learning experiences to motivate and engage children's interests and they mostly engage well in children's play to support their learning.
- Their key-person system works well to promote secure attachments and trusting relationships between staff and children. This helps children grow in confidence and motivates them to explore and try new experiences.
- Staff exchange information with parents regularly and they engage well with other professionals to support children who have special educational needs (SEN) and/or disabilities.
- The provider offers good levels of support for staff and she manages their performance and professional development well. The quality of teaching is consistently good.

It is not yet outstanding because:

- Staff do not always give children time and space to think and contribute their own ideas during activities.
- Some parents have been unable to access information about their children's learning and progress and so they are unclear of how best to continue to support their children at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children opportunities to contribute their own ideas during activities, to extend their learning
- review the arrangements for sharing precise information about children's progress with parents, to enable them to support their children's learning at home more effectively.

Inspection activities

- The inspector observed the quality of the interactions between staff and children as they engaged in a variety of activities in the indoor and outdoor learning environments.
- The inspector spoke to staff, children and parents to gain their views about the setting.
- The inspector held two joint observations with the provider and discussed the quality of teaching and learning.
- The inspector held a leadership and management meeting with the provider to discuss the overall effectiveness and organisation of the setting.
- The inspector looked at a sample of documentation and records relating to children and staff.

Inspector

Samantha Smith

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider and staff have a secure understanding of their responsibility to protect children from possible harm and the procedures to follow should they have a concern. There are effective systems for observation, assessment and planning. These are closely monitored by the management team to ensure that all children make consistently good progress. Staff have regular supervisory sessions, which the manager uses effectively to identify further training and development needs, which has a positive impact on the quality of the provision. The provider is currently attending training about outdoor learning and she is using this well to further enhance children's learning experiences. Staff provide parents with daily feedback about their children's general well-being and they hold parents' consultation evenings periodically throughout the year to update them on their children's learning.

Quality of teaching, learning and assessment is good

Staff are knowledgeable of the needs of young children and they understand how to support their learning to enable them to make good progress and close any gaps. This helps all children, including those who receive additional funding and children who have SEN and/or disabilities. Children's language development is fostered well throughout the setting. Young children have good opportunities to develop their exploratory skills as they engage in different messy play activities and explore with different malleable materials, such as lentils, shaving foam and Brussel sprouts. Older children enjoy many opportunities to practise their early writing skills in the indoor and outdoor learning environments. Staff working with younger children are enthusiastic and animated in their engagements with children.

Personal development, behaviour and welfare are good

Staff promote children's physical health well. They ensure that children take part in daily rigorous exercise and get plenty of fresh air. Children also enjoy freshly cooked nutritious meals, which they enjoy and eat well. Staff are positive role models. They set good examples to children about how to behave and children listen to, and respond well to, staff as they sensitively guide their behaviour. Children are well behaved and develop good social skills as they learn to play cooperatively together.

Outcomes for children are good

All children make good progress in preparation for the next stages in their learning. Most children achieve the typical levels of development for their ages and children who need additional support benefit from targeted teaching to help them catch up. Children are confident communicators, who enjoy engaging in meaningful dialogue with staff and each other as they excitedly talk about their personal experiences and backgrounds.

Setting details

Unique reference number	EY492558
Local authority	Haringey
Inspection number	1026094
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	45
Number of children on roll	67
Name of registered person	Kidz Kabin Pembroke Studios Limited
Registered person unique reference number	RP530693
Date of previous inspection	Not applicable
Telephone number	02034166767

Kidz Kabin @ Fortismere registered in 2015 and operates from Fortismere Secondary School in the London Borough of Haringey. The nursery operates for 50 weeks a year from 7.30am to 6.30pm. There are 13 member of staff, including the provider, and all staff have relevant childcare qualifications at level 3 or higher. The nursery receives funding for two-, three- and four-year-old children.

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