

# Wickersley Nursery Ltd

2a Black Carr Road, Wickersley, ROTHERHAM, South Yorkshire, S66 2DJ



## Inspection date

19 March 2018

Previous inspection date

3 February 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The new management team is committed to providing children with a positive early years experience. Improvement plans are used to prioritise areas for further development. Recent improvements to the outdoor area provide more opportunities for children to be physically active, while also increasing opportunities for them to investigate and explore.
- Children engage in a wide range of interesting hands-on learning experiences. Through the skilful support of staff, children's natural curiosity to learn is promoted. This helps children to make good progress in all areas of learning.
- Staff work in close partnership with parents and carers to ensure every child's care and learning are tailored to meet their individual needs. Parents are provided with regular opportunities to review their children's progress and contribute to their learning.
- Children behave well and are happy, settled and feel secure. Staff act as positive role models, supporting children to learn mutual respect and courtesy.
- Staff implement clear policies and procedures to protect children's health and safety. Comprehensive systems are also in place to review the ongoing suitability of staff.

### It is not yet outstanding because:

- Although staff know children well, they do not consistently promote what children need to learn next during activities.
- The manager does not rigorously evaluate staff's all-round practice so that children benefit from excellent care and learning experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help staff to consistently build on what children need to learn next to help raise children's achievements to the highest possible level
- enhance the monitoring of staff performance to shape their professional development and increase the potential to deliver the highest-quality care and learning experiences for all children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the provider and manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

### Inspector

Melanie Arnold

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Strict procedures are followed for the safe arrival and collection of children. The management team monitors the use of social media and provides staff with clear expectations that they must follow. Staff have a good knowledge of child protection procedures. Recent changes to staffing have been managed well, with parents being kept well informed of any changes. Management has purposefully recruited a number of staff who hold higher level qualifications. This is beginning to have a very positive impact on teaching. Thorough induction procedures result in new staff integrating well into the nursery and quickly learning their roles and responsibilities. This enables children to quickly develop secure bonds and trusting relationships with new staff. The manager closely monitors groups of children's progress. Targeted support provided for children who have special educational needs or who speak English as an additional language, is successfully helping to narrow any gaps in their achievement.

### Quality of teaching, learning and assessment is good

Children are motivated to learn. Staff provide babies with opportunities to explore using their senses as they touch and feel ice, snow and foam. Pre-school children are skilfully introduced to early science experiments as they add a range of ingredients to lemons and watch the reaction this causes. As children's focus moves to exploring the feel of the lemon juice in the tray, the member of staff extends their learning to develop their early writing skills. Children begin to form recognisable letters in the juice. These letters are associated with their name. Staff observe and assess children's progress and use the information to plan challenging activities for each child.

### Personal development, behaviour and welfare are good

Children are effectively supported to develop their independence, confidence and social skills from a young age. They are also encouraged to learn how to share and play cooperatively with their peers. Children's awareness of how to maintain their good health is promoted through the daily routine, discussions and activities. A simple teeth cleaning activity is used to support children to learn about the importance of regularly cleaning their teeth. Children are supported to become independent with managing their personal care needs. Staff work closely with parents to support children with potty training when appropriate.

### Outcomes for children are good

All children make good progress in their development, preparing them well for their future learning and eventual move on to school. Children aged between two and three years sit in small groups and enjoy listening to stories. Their early language and communication skills are promoted as staff encourage them to repeat key words from the story. Staff ask simple questions, encouraging children to listen and to think. As children get older, the range of questions asked by staff increases, further provoking their attention, recall and thinking skills.

## Setting details

<b>Unique reference number</b>	EY489043
<b>Local authority</b>	Rotherham
<b>Inspection number</b>	1132991
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	52
<b>Number of children on roll</b>	76
<b>Name of registered person</b>	Wickersley Nursery Ltd
<b>Registered person unique reference number</b>	RP534570
<b>Date of previous inspection</b>	3 February 2016
<b>Telephone number</b>	01709 702422

Wickersley Nursery Ltd registered in 2008. The nursery employs 14 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3 or above, including five who hold qualifications at level 6. The nursery opens Monday to Friday, for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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