

Building Blocks Nursery

15a Dundonald Road, London, SW19 3QH



Inspection date	15 March 2018
Previous inspection date	5 August 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The dedicated management team is passionate and strive for excellence. They lead the nursery with great determination and demonstrate an excellent understanding of the early years foundation stage requirements.
- Children make excellent progress in their learning. Staff plan exciting and challenging activities from their observations of children's play and their knowledge of children's interests. Staff are exceptionally skilled in identifying any gaps in children's learning and children receive specialised attention to help them achieve their goals.
- Highly effective settling-in procedures help children to form exceptionally secure emotional bonds with staff. For example, staff carry out three home visits to help them get to know the child and family. Settling-in visits then take place at the nursery so that children get to know the setting.
- Partnerships with parents are excellent. Families praise the excellent care, support and learning opportunities the staff provide for their children. Staff give parents regular feedback to further support children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to monitor and review the effectiveness of the range of innovative programmes in place that promotes the excellent quality of teaching and learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector had a tour of the premises and spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nominated person.
- The inspector held a meeting with the nominated person and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lynne Pope

Inspection findings

Effectiveness of the leadership and management is outstanding

An extremely strong leadership team ensures that children's safety is at the heart of the provision. Safeguarding is effective. Staff are highly confident in how to identify when a child may be at risk of harm and they follow rigorous procedures to ensure children's safety. Staff's extensive knowledge and ongoing training enhance their skills to consistently provide excellent teaching experiences for the children. For example, lunchtime workshops have helped staff to raise their understanding of how to teach children letters and sounds. They are keen to continue to monitor the effectiveness of the variety of innovative practices introduced to help improve the quality of teaching and learning. Expectations are high and staff have plenty of support from the management team, which observes their work and provides supervision and annual appraisals.

Quality of teaching, learning and assessment is outstanding

Highly skilled and knowledgeable staff use their expertise to engage children through exploration and play. Children are curious as they examine and investigate the many varied activities provided. Staff skilfully extend their learning and encourage creative thinking. For example, staff know when to help three-year-old children to explore their mathematical knowledge through counting and recognising number sequences. Toddlers sing familiar rhymes and staff ask them to identify the finger puppets they use. Staff repeat the names of the puppets and this helps to extend children's vocabulary very well. Children are very confident from a young age. Babies explore the playroom and become engrossed in looking at themselves in the mirror. The visiting teachers and coaches provide enriching activities that build children's physical skills, extend their imagination and help them to discover new experiences superbly.

Personal development, behaviour and welfare are outstanding

Children are extremely well behaved and show a high awareness of the boundaries in the setting. For example, they explain that you should not climb as you may bang your head. Staff respond to children's individual welfare needs and provide excellent opportunities for them to learn about healthy lifestyles. For example, toddlers visit the local supermarket to buy fresh fruit and vegetables, and make fruit salad on their return. Babies and children enjoy a varied and healthy diet and as they get older they make their own choices as they serve their own food. Children have a very wide variety of opportunities for outdoor experiences. They get plenty of fresh air and exercise. Babies learn how to negotiate the low-level steps and slide in their room and enjoy crawling through the tunnel.

Outcomes for children are outstanding

Children communicate extremely well, which helps them to build trusting friendships. They willingly involve friends and staff in their play. They have exceptional social skills and are keen to speak to visitors. Children are exceedingly confident and highly motivated to learn. They rapidly gain the skills needed for their next stages in learning.

Setting details

Unique reference number	402923
Local authority	Merton
Inspection number	1128203
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	86
Number of children on roll	98
Name of registered person	Building Blocks Child Care Ltd
Registered person unique reference number	RP522744
Date of previous inspection	5 August 2015
Telephone number	020 8545 0043

Building Blocks Nursery registered in 2001. The nursery employs 24 members of childcare staff. Of these, 17 hold appropriate early years qualifications at level 2 and above, including one with qualified teacher status. The nursery opens from Monday to Friday all year round, except for bank holidays and one week at Christmas. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two- and three-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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