

Childminder Report

Inspection date	19 March 2018
Previous inspection date	8 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has improved upon the recommendations raised at the previous inspection. For example, children help to prepare healthy snacks of grapes. They develop their skills for technology while giving instructions to an electronic virtual assistant, who recognises their voices.
- The childminder is very calm and caring. She knows the children and their families very well. The childminder engages very well with children and helps them to be motivated learners.
- The childminder is a good role model. She helps children to learn to manage their feelings and behaviour well. Children are learning to share and to be kind to others.
- Children are happy in the childminder's care. They build friendly relationships with others. Children confidently seek their favourite toys from the wide range of interesting play resources provided.
- The childminder develops strong relationships with parents. In their written comments, parents comment on the 'brilliant' activities and outings planned for children. They say that the childminder gives the whole family lots of support.

It is not yet outstanding because:

- Children are not always fully challenged to use their imagination and own ideas during creative activities.
- The childminder is not strongly focused on sharing information about children's learning with other settings some children also attend. This does not promote a consistent approach to help children to make as much progress as they are able.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- challenge children even further to use their imagination and own ideas during craft activities
- focus more strongly on sharing information about children's learning with other settings that some children also attend, to provide consistency and to help children to make as much progress as they are able.

Inspection activities

- The inspector observed the quality of teaching during activities indoors. She assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at convenient times throughout the inspection.
- The inspector checked evidence of the childminder's training and suitability. She looked at relevant documentation, and discussed the childminder's professional development and children's learning.
- The inspector took account of the views of parents from their written comments provided by the childminder.

Inspector

Dianne Adams

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder provides children with safe indoor and outdoor spaces to play. She supervises children very well. The childminder has a strong understanding of child protection and her role and responsibilities. She knows what to do if concerned that a child may be at risk of harm. The childminder places a high priority on her professional development and improving outcomes for children. For instance, she has completed training exploring the importance of attachment for children and planning outdoor play. As a result, children are helped to develop a very close relationship with the childminder. They enjoy lots of time exploring the garden. They have great fun playing interactive ball games outdoors.

Quality of teaching, learning and assessment is good

The childminder is very experienced. She observes children at play and identifies what they can do and what they need to learn next. The childminder shares the information with parents, who are encouraged to extend children's learning at home. The childminder has a very good knowledge about how different children play and learn. She plans interesting activities that reflect children's interests. For example, some children show a fascination for dinosaurs. They concentrate very well and become engrossed in pretend play, while exploring different kinds of dinosaurs. The childminder skilfully asks questions to extend children's learning for speaking. As a result, children confidently use language to share the complex names of dinosaurs, such as 'Stegosaurus'.

Personal development, behaviour and welfare are good

This nurturing childminder provides children with a warm and caring home-from-home experience. She helps children to learn the importance of leading a safe and healthy lifestyle. For example, children confidently choose grapes for a snack. They explain that grapes can make you choke. Children know that grapes must be cut up before eating them. The childminder helps children to develop good social skills. Children enjoy attending local toddler groups, where they meet with other children and make new friendships. Children learn about each other's different lifestyles. For example, children talk about visiting grandparents who live on a farm in France. They share their experiences of collecting eggs to eat and exploring tractors.

Outcomes for children are good

Children develop the skills that prepare them well for the next stage in their learning and their eventual move to school. While making Easter cards, children identify and sound out letters of their name. They count items in their play and recognise numbers displayed on a puzzle. Children are learning to be independent learners. They are confident to make decisions about what they want to do. For example, children ask to listen to their favourite nursery rhyme or pop song. They develop their physical skills as they march around the room pretending to be soldiers. Children are learning about the world in which they live. They discuss the weather, exclaiming it was 'too cold to make a snowman'.

Setting details

Unique reference number	153621
Local authority	Waltham Forest
Inspection number	1127257
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	8 October 2015
Telephone number	

The childminder registered in 1997. She lives in Chingford, in the London Borough of Waltham Forest. The childminder opens from 8am to 6pm on Monday to Friday, all year round, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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