

Childminder Report

Inspection date	19 March 2018
Previous inspection date	16 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children display warm and close attachments to the childminder. Children are settled and their emotional well-being is successfully supported.
- The childminder knows the children she cares for well. She knows how to successfully meet their individual learning needs. The childminder uses her observations and assessments well to track children's progress in their learning and development. She plans activities to close any gaps she has identified in their learning.
- The childminder makes good use of training to support children's mathematical development. For example, she has increased the range of mathematical resources and weaves in opportunities during daily routines to support children's learning.
- Partnerships with parents are well established, overall. Once their child has started, information is regularly exchanged between the childminder and parents. The childminder keeps parents up to date about their child's progress and offers ideas and suggestions to support their continued learning at home.

It is not yet outstanding because:

- The childminder does not always seek detailed information from parents and other early years settings that children have attended, regarding their prior learning.
- Sometimes during more-challenging activities for the children, the childminder is over enthusiastic in her teaching and does not give children enough time to think and work out their own problems.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather in-depth information from parents and other settings children have attended about their prior achievements when they start
- enhance the time given to children to work out their own problems and promote their thinking skills.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector and the childminder jointly evaluated an activity together.
- The inspector held discussions with the childminder and the children during the inspection.
- The inspector looked at relevant documentation, such as evidence of the suitability of those living on the premises and the qualifications of the childminder.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Judith Rayner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has completed recent child protection training to ensure she is up to date with current guidance, such as protecting children from extreme views and ideas. The childminder knows what procedures she must follow should she have a concern about a child's safety and welfare. The childminder supervises children closely. She makes sure all areas that children have access to are safe and secure. The childminder has successfully addressed the recommendations raised at the previous inspection. For example, she quickly builds on children's interests to support and challenge their good progress in their learning and development. The childminder reflects well on the service she provides. She values the parents' and children's comments and ideas to make any improvements for better outcomes for the children.

Quality of teaching, learning and assessment is good

The well-qualified and experienced childminder effectively supports children's good progress in their learning and development. She has a good understanding of how children learn through play. For example, children show an interest in books. She uses this time to sit with children and share what is happening in the story. Children listen carefully and pay close attention to the good open-ended questions asked by the childminder. They confidently share what they know and what they can see. Children's communication and language, and literacy skills are supported well.

Personal development, behaviour and welfare are good

The childminder is a good role model and is clear and consistent in the messages she delivers to children. Children's behaviour is good. The childminder takes children to local community play sessions to help to develop their social skills. Children learn to take turns and share the toys with children of a similar age. Children's health is promoted well. Children learn the importance of washing their hands before they eat to stop germs from spreading. They are provided with plenty of opportunities to play outside in the fresh air. Children develop their physical skills well. They confidently manoeuvre pushchairs around the childminder's home and handle tools and puzzle pieces with good control. Children learn to respect others' lifestyles. They listen to stories and play with toys that positively reflect diversity.

Outcomes for children are good

Children are developing the necessary skills in readiness for the next stage in their learning and for their eventual move on to school. They make good progress in their learning and development. Children are curious and active learners. They confidently and independently select their own toys. Children make marks on paper to support their early writing skills. Toddlers attempt simple puzzles and colour- and shape-matching activities to support their mathematical development. They recognise colours, such as pink and red, and with help count up to 10. Children enjoy imaginative play. They pretend to make cups of tea for adults and use the utensils appropriately.

Setting details

Unique reference number	EY254036
Local authority	Croydon
Inspection number	1125603
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	16 July 2015
Telephone number	

The childminder registered in 2003 and lives in Norbury, London. She operates all year round, from 7.45am to 6pm on Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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