

Fit For Sport At Sheen Mount



Sheen Mount Primary School, West Temple Sheen, London, SW14 7RT

Inspection date	19 March 2018
Previous inspection date	16 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children behave well. Older children are eager to help their younger friends and to be good role models for them.
- Staff relate well to the children and know them well. They encourage them to feel part of the 'Fit for Sport' community. Children contribute to making the rules and follow the club's ethos of being kind, caring, brave and safe.
- Partnerships with parents are good. Parents value the safe and stimulating environment that staff provide. Staff keep them well informed about their child's day and parents share information about their child's individual needs.
- There is a good focus on children's physical development. Staff's enthusiasm for outdoor play is contagious and children are keen to be active outside.
- Staff are clear about safeguarding procedures. They have close links with the host school and work in partnership to keep children safe from harm.

It is not yet outstanding because:

- Some popular resources are not presented in an inviting way, or in sufficient quantities for all the children who would like to use them.
- The manager and staff seek the views of children and parents, but do not use them effectively to target areas of improvement in the best possible way.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the way indoor activities are presented and consistently provide sufficient activities to keep children fully engaged
- use the views of children and parents more effectively to target areas for improvement.

Inspection activities

- The inspector spoke to children, staff and parents at appropriate times during the inspection.
- The inspector and manager observed a planned activity together and discussed their findings.
- The inspector sampled documentation, including those related to staff's suitability and the setting's safeguarding policy.
- The inspector met with the manager to discuss the daily running of the provision.

Inspector

Anne Mitchell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff understand the procedures to follow if they have a concern about a child. Effective induction enables even new staff to be fully aware of safeguarding matters. Regular head counts and the staff's good knowledge of children's attendance patterns enable them to keep children safe as they arrive and leave at various times throughout the session. Staff carefully update the attendance register as children come and go. The manager meets regularly with staff to support their practice and discuss children's individual needs. The staff work well together as a team, and the manager uses their individual skills to ensure children have an enjoyable time at the club. For example, many staff are trained in school sports and games, and they lead outdoor games well. The manager and staff liaise well with school staff to provide consistent care and provide activities that complement the children's day at school. The manager uses her own evaluation and that of staff well to make improvements, including finding new resources and activities.

Quality of teaching, learning and assessment is good

Children are eager to come to the club and enjoy the games and activities staff provide. Staff enthuse children during outdoor play and they encourage them to think of different ways to play favourite games. Children then vote to choose the best idea. Staff enable children to make choices in their play, and to relax after school. For example, children can listen to stories on the beanbags indoors, or play ultimate tag games outside. Children take turns at playing indoor badminton, or have fun with the giant parachute, running under it together. They enjoy listening to music while they eagerly help to tidy up, or play card games with their friends.

Personal development, behaviour and welfare are good

Staff have good relationships with the children, enjoy their company and are very good role models. They instigate competitions, for example, as they see who can spin the gyro tops the longest. Children enjoy healthy snacks. For example, they make their own wraps with a choice of chicken, cheese, peppers and cucumber. Snack time is a sociable time, when children talk to each other about their day at school or their plans for the weekend. Children show respect to their friends, to staff and visitors. They feel valued. For example, when a child leaves to go home, the remaining staff and children wave and call 'goodbye'.

Setting details

Unique reference number	EY490392
Local authority	Richmond upon Thames
Inspection number	1125311
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	40
Number of children on roll	400
Name of registered person	Fit For Sport Limited
Registered person unique reference number	RP901369
Date of previous inspection	16 February 2016
Telephone number	02087424993

Fit for Sport At Sheen Mount registered in 2015. It operates from Sheen Mount Primary School in the London Borough of Richmond Upon Thames. The scheme operates Monday to Friday from 7.45am until 8.45am and 3.15pm until 6pm, during term time only. There is a holiday club Monday to Friday from 9.30am until 4.30pm with the offer of extended care from 8.30am until 5.30pm. A team of four staff works directly with the children, one of whom holds a relevant qualification at level 2.

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