

Schools Out Club - Honeywell



Honeywell Junior & Infant School, Honeywell Road, London, SW11 6EF

Inspection date	19 March 2018
Previous inspection date	26 November 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider does not specifically identify training to enhance individual staff's teaching practice and responsibilities.
- On occasions, the manager does not work in close partnership with the school. Parents sometimes inform the manager at short notice that children will attend the club, and she overlooks communicating this to the school. Although children remain safe within the school, the club's staff do not collect children in a timely way.

It has the following strengths

- The manager and staff team provide good support to teach children positive social skills. They encourage the use of good manners and children learn to behave well.
- Staff work well with teaching staff, parents and external agencies to maintain continuity of care for children. They share information to promote children's enjoyment and good learning and development.
- Staff form positive relationships with the children and know them well. This helps children to feel happy and secure.
- Staff provide children with a range of activities in which they enjoy taking part.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- ensure that the lead practitioner completes appropriate safeguarding training, to enable her to give appropriate advice, support and guidance to staff about safeguarding matters, and report concerns to relevant agencies if needed.

27/04/2018

To further improve the quality of the early years provision the provider should:

- improve communication with the school when children attend at short notice, so that children are promptly collected.

Inspection activities

- The inspector jointly observed an activity and discussed this with the manager.
- The inspector assessed the quality of interactions between staff and children, and the impact of these on children's enjoyment and development.
- The inspector reviewed documents, including children's registers, documentation relating to staff, and policies and procedures.
- Discussions were held with staff and children at appropriate times.
- The inspector considered the views of parents during the inspection visit.

Inspector

Kareen Jacobs

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider and manager seek the views of parents and children, to review the effectiveness of the service. They use feedback provided to make improvements, such as increasing the amount of outdoor play. Safeguarding is effective. The manager and staff are confident to identify risks to children, and know what they should do if they have concerns about their welfare. The manager is the lead practitioner for safeguarding. She has not completed relevant training, which is a breach of the requirements. However, this does not have a significant impact on children, as the manager has good systems in place to access advice and support. The manager supports staff to plan effectively for children's interests. She builds good relationships with parents and offers a flexible and responsive service. She works well with external agencies so that children and parents receive appropriate support, when needed.

Quality of teaching, learning and assessment is good

Staff build on what children know and can do. They extend activities to keep children engaged and motivated. For example, staff help children to decorate Easter baskets. They further develop the activity to show children how to make eggs to put in the baskets. Children play together cooperatively. Staff provide good opportunities to help children recognise and accept their different abilities and backgrounds. For example, children enjoy using toy wheelchairs and dolls of different ethnicities during imaginative play. Staff interact with children well. They encourage children to try new things and test how things work. For instance, staff model how to make cups from small sheets of paper and children carefully follow their instructions. Staff then assist children to see if they can use their self-made cups to drink water, without it leaking.

Personal development, behaviour and welfare require improvement

Staff offer warm welcomes to younger children, as they greet them at the start of the session. They speak with children about their achievements at school. This helps to promote children's self-esteem and confidence. Very occasionally, due to a lack of communication between the club staff and school, children do not arrive at the club following school activities, as they wait safely in the school reception area until collected. Children have plenty of space to play outdoors. This helps to develop their good health and physical well-being. The manager conducts risk assessments and puts measures in place to help assure children's safety. For example, children wear high-visibility jackets outdoors and staff advise them to take care following the recent snowfall.

Setting details

Unique reference number	EY341633
Local authority	Wandsworth
Inspection number	1121168
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	40
Number of children on roll	10
Name of registered person	Balham Community Centre
Registered person unique reference number	RP902447
Date of previous inspection	26 November 2015
Telephone number	0208 673 4350

Schools Out Club - Honeywell registered in 2006 and is part of the Balham Community Centre Schools Out Clubs. The out-of-school club employs three members of staff, including the manager. The manager holds a qualification at level 3 and one staff member holds a qualification at level 2. The out-of-school club opens Monday to Friday from 7.30am to 9.30am and from 3.15pm to 6.30pm, during term time.

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