

# Daisy Day Care

15 Millway, Ampleforth, YORK, YO62 4DR



## Inspection date

19 March 2018

Previous inspection date

12 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff have worked hard to address the weaknesses from the last inspection. Steps have been taken to check that all staff are suitable to work with children. The manager has recorded the necessary information to demonstrate how staff are vetted.
- Parents praise the homely environment where their children receive cuddles and individual care. They feel very welcome and very well informed about their child's progress. Staff work hard to ensure parents are supported to extend their child's learning at home and value the information parents provide about their child's abilities.
- Staff observe children and identify their next steps for learning. Overall, they plan a broad range of stimulating learning opportunities and linking these in with children's interests helps them to make good progress.
- Children are happy and show a sense of belonging in the welcoming and homely environment. They form strong attachments with staff. This helps them to feel safe and secure and promotes their physical and emotional well-being.

### It is not yet outstanding because:

- Staff do not consistently consider children's next steps in their learning when planning activities to enhance their progress even further.
- Although staff introduce new words as children play, they do not consistently model the correct pronunciation of some words.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus even more on children's next steps when planning activities to further enhance their already good progress
- model how to pronounce words correctly so children learn the correct way to say and use them.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector conducted a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Janet Fairhurst

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are vigilant and have a good understanding of their safeguarding responsibilities. They are confident to report any concerns raised about children's safety and welfare. The manager follows effective procedures to help ensure the safe recruitment of staff and regularly reviews staffs' suitability to work with children. Accurate records relating to accidents and administration of medication is in place. Staff receive regular individual support meetings where they can discuss their future training requirements. The manager monitors the achievements of children to ensure all make good progress from their starting points. She reflects on the quality of the provision, taking account the views of staff, parents and children. Children and staff use the space created by the newly constructed extension extremely well. This has had a positive impact on children learning. Staff are ambitious about their desire to further improve.

### Quality of teaching, learning and assessment is good

Staff use the assessment system well, overall, to observe, monitor and plan for children's next steps in their learning. They ensure parents are provided with opportunities to discuss children's learning and welfare. The environment is very welcoming. Children and babies are keen to learn, and are busy and active throughout the day. Overall, staff promote children's language and communication skills well. They extend their vocabulary through their interaction and varied questions about what they want to do. Staff observe children as they explore the ice that has formed outdoors. They help extend the learning experience by posing questions to make them think. For example, they ask, 'how can we get the toys out of the ice?'. Children show how resourceful they are and suggest that they could use the long wooden blocks to break the ice.

### Personal development, behaviour and welfare are good

Children settle quickly in this warm, caring environment. Staff support children to follow the routines of the nursery and adhere to the behaviour boundaries set. Children are learning to share, take turns and be kind. The outdoor environment offers children good opportunities to take manageable risks in their play. Children zoom down the slide, balance on low beams and manoeuvre wheeled toys. They are well supported by the staff who closely supervise them at all times to ensure their safety. Children's health is promoted well. They benefit from eating nutritious snacks and freshly prepared meals. Older children are offered regular swimming lessons in the local pool.

### Outcomes for children are good

All children, including those in receipt of additional funding are well prepared for the next stage in their learning. Babies and younger children explore with enthusiasm and confidence. Children enjoy singing songs and sharing stories with the staff. They soon learn to ask questions and express their thoughts and interests. Children confidently make choices and imaginatively develop their ideas for play. Older children use some mathematical language correctly and practise their pre-writing skills as they play.

## Setting details

<b>Unique reference number</b>	EY440457
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	1116859
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 9
<b>Total number of places</b>	24
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	Daisy Day Care Partnership
<b>Registered person unique reference number</b>	RP902045
<b>Date of previous inspection</b>	12 October 2017
<b>Telephone number</b>	01439788577

Daisy Day Care registered in 2012. The nursery employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday for 46 weeks of the year. Sessions are from 8am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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