

Holy Cross Pre School Nursery



Holy Cross Catholic Primary School, Laburnum Drive, Sutton Coldfield, B76 2SP

Inspection date 20 March 2018
Previous inspection date 16 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop strong bonds with the staff. They proudly show them what they have created, follow their lead and involve them in their play.
- Staff plan a broad and exciting range of activities which enthuses children and ignites their curiosity. They enjoy exploring and investigating the inviting and well-resourced outdoor environment each week during forest school activities.
- There are robust partnerships with parents which enable staff and parents to share information about children's progress, needs and achievements both in the nursery and at home. Parents give very positive feedback about the nursery and how the manager and staff listen and work with them to meet their children's needs.
- Children develop their independence and confidence as they make choices about their play and are encouraged to try things for themselves. They enjoy lots of opportunities to gain good communication and creative skills and make good progress in their development.
- The leadership team of the nursery has a strong vision which is shared by staff. The manager accurately identifies strengths and areas for development which have most impact on children's outcomes.

It is not yet outstanding because:

- Occasionally, the staff do not give enough consideration to how children of different ages can be fully involved when taking part in planned activities together.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support the involvement of children of different ages when they take part in planned activities together.

Inspection activities

- The inspector carried out a joint observation of an activity with the manager.
- The inspector spoke with staff and children during the inspection.
- The inspector held discussions with the manager of the nursery and reviewed evidence of staff's suitability.
- The inspector observed the quality of teaching during activities outdoors and indoors, and assessed the impact on children's learning.
- The inspector spoke with parents and took account of their views.

Inspector

Jennifer Getty

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a secure understanding of what to do to keep children safe and ensure that children's welfare and safety are a priority. Staff are well qualified and the effective identification and use of further training ensures the team has a broad range of skills and knowledge to support children's good progress. All staff work well as a team and share the same enthusiasm for their role in children's early education. The manager carries out regular supervisions and observations of staff practice which support their professional development. There are effective systems in place to monitor the progress of each child as well as various groups of children, to quickly identify and address any gaps in learning.

Quality of teaching, learning and assessment is good

Staff are skilled in providing children with the opportunities to develop their creative and problem-solving skills. They effectively model good communication skills and support children to engage in conversation and develop their own ideas. Key persons know the children in their group well, regularly observing children's play and assessing their development. They weave children's interests into daily play and themed activities. The use of the outdoor areas plays a large part in the planning of weekly activities, and children enjoy exploring their environment as they investigate the crash of a 'spacecraft' outside. Young children enjoy breaking eggs to cook over the fire, and older children enjoy talking to staff about why they add more wood and how it will keep them warm.

Personal development, behaviour and welfare are good

Children are developing good social skills as they interact with children of all ages within the nursery. They are provided with opportunities for them to develop in confidence and meet new people as they have joint activities with pupils from the primary school and visit places in the local community. Older children are able to recall how to keep themselves safe around the fire in forest school and enjoy the opportunities to be able to take some risks in their play as they use a range of real tools to cut logs. Children behave well and learn to respect others, patiently waiting their turn to try and light the 'fairy blanket' or whisk the eggs for cooking.

Outcomes for children are good

Children of all ages develop good physical skills, drawing giant pictures on the ground with large chinks, pushing and pulling the saw or carefully placing sequins into clay. Staff use daily activities to support children's recall of number and colours. Children are well prepared for their move on to school. Some confidently write their name and form letters, and they familiarise themselves with school routines as they go to the school for their lunch. Children extend their vocabulary as they sing songs, listen to stories and are helped to learn correct terminology for objects during conversations with staff. Children are happy, settled and enjoy their time at nursery.

Setting details

Unique reference number	EY472944
Local authority	Birmingham
Inspection number	1105674
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	42
Name of registered person	Holy Cross Pre-School Nursery Limited
Registered person unique reference number	RP533323
Date of previous inspection	16 July 2014
Telephone number	0121 675 2158

Holy Cross Pre School Nursery registered in 2014. The nursery is managed by a limited company. It operates from a mobile classroom in the school grounds. The provision also offers care to children before and after school from 7.50am until 8.45am and 3.15pm until 5.30pm. The nursery provision is open Monday to Friday, during school term times, from 9am until 3.15pm. Children can attend for a variety of sessions. The nursery provides funded early education for two-, three- and four-year-olds. The nursery employs 10 members of childcare staff. Of these, seven hold early years qualifications at level 3 or above, including staff with early years professional status and qualified teacher status.

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