

Childminder Report

Inspection date

19 March 2018

Previous inspection date

23 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder gives all children a broad range of experiences in and out of her setting to ensure they are learning and making at least typical progress.
- Children have made good relationships with each other and the childminder. They are happy to play cooperatively together. Older children help the younger children with tasks, such as getting their coats and shoes on before they walk to school.
- The childminder has good working partnerships with other professionals and endeavours to share information regarding children's development with relevant settings. She also works well with parents and encourages their contributions.
- The childminder provides a warm and welcoming environment for the children and their families. Parents are happy with their children's care and the support they receive from her.

It is not yet outstanding because:

- Sometimes, children's individual next steps in learning are not precisely planned for to help ensure that they are consistently challenged.
- The childminder's professional development is not yet highly focused to help ensure her already good practice is maintained and improving at the highest possible level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan consistently and precisely to meet children's individual next steps in learning
- make more rigorous use of the self-evaluation process to help ensure continual improvement occurs and areas of professional development are identified.

Inspection activities

- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.

Inspector

Rachel Waterhouse

Inspection findings

Effectiveness of the leadership and management is good

The childminder is passionate about giving children the chance to learn and socialise from a young age. She works alongside other childminders, attends childcare groups and completes training. This contributes to her professional development and means her knowledge of child protection issues and procedures are current. She has particular regard to cyber safety and 'Prevent' duty. Safeguarding is effective. Children develop an awareness of how to keep themselves safe as they sweep up after messy play and hold hands while walking to school. The childminder works within required ratios and ensures her outings are risk assessed to provide adequate safety to children.

Quality of teaching, learning and assessment is good

The childminder gives children the chance to participate in planning by completing questionnaires and she listens to their suggestions. In addition, she incorporates their healthy food ideas into the menu, developing their awareness of nutrition. The childminder regularly observes children's learning and, overall, builds a picture of their progress. This is tracked and shared with parents regularly. She uses this recorded information to plan for the group using various themes, such as St. Patrick's day or Chinese New Year. Some of these link to the school's plans to help provide consistency for the children who attend. Any gaps in learning are identified and interventions are put in place if required. Throughout play, even the youngest children develop good-communication skills. The childminder supports their learning by extending single words into small sentences.

Personal development, behaviour and welfare are good

The childminder is caring and sensitive towards children. She uses an enthusiastic tone with them to engage them in play. Children's personal care and individual needs are tailored into the routine, so they are met at all times. The childminder promotes independence where possible. For example, children wipe their own noses and help prepare their own snacks. This begins to develop some key skills required for the next stage in children's learning, and in turn, their readiness for school. The childminder models positive behaviour and manners and children are kind to each other. They develop an awareness of their community through daily outings and resources to show visual differences. The childminder naturally discusses differences in people and families with the children to support their understanding.

Outcomes for children are good

Children are lively and confident explorers. They show they feel safe in the childminder's home. They are proud of their achievements and enjoy completing activities during their play. Children make progress from their starting points. They enjoy being social and happily share resources during games. Children develop in all areas of learning during activities. For example, when making musical instruments, they count the beads, listen to sounds, take turns and use describing words to link the noises to rain.

Setting details

Unique reference number	EY432797
Local authority	Calderdale
Inspection number	1105329
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	23 September 2014
Telephone number	

The childminder registered in 2011 and lives in Southowram, Halifax. The childminder operates all year round from 7.15am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 2.

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