

Childminder Report

Inspection date

19 March 2018

Previous inspection date

8 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming home-from-home environment for children. She is kind and caring. Children build positive, trusting relationships with her and each other.
- The childminder conducts regular observations and assessments of children's learning, helping her to identify what children know and what they need to learn next. She plans interesting activities to extend their learning. All children, including those who have special educational needs and/or disabilities and those who receive funding, make good progress.
- Partnerships with parents are strong. Parents are highly complimentary about the provision. The childminder supports parents to continue their child's learning at home.
- The childminder is enthusiastic and engages in children's play at appropriate times, such as to support and model new words and extend their vocabulary.
- The childminder carries out a process of self-evaluation. She seeks the views of others and takes their feedback into account. This helps her to build on the good service she provides.
- The childminder uses a range of strategies to help promote positive behaviour. Children have a clear understanding of boundaries and behave well.

It is not yet outstanding because:

- The childminder does not work as well as possible with local schools and other settings that children attend so that she knows about their next steps and learning elsewhere.
- The childminder sometimes misses opportunities to ask questions of younger children that challenge their thinking and help them to extend their own ideas further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the partnerships with other local schools and early years settings children attend to further promote continuity in their learning
- provide younger children with more opportunities to extend their thinking skills and build on their own ideas.

Inspection activities

- The inspector observed the quality of teaching during indoor activities and assessed the impact this has on children's learning.
- The inspector viewed the areas of the home used by children. She completed a joint evaluation of an activity with the childminder.
- The inspector looked at a sample of children's assessment records and planning, the childminder's policies and procedures and a range of other documentation.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents through written evaluations and comments. She spoke with a parent to gain their views of the setting.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder recognises the signs that may indicate a child is at risk of harm and knows how to report any concerns to protect children's welfare. The childminder has a range of risk assessments to help minimise potential hazards within the home and on outings. She supports her assistant well through regular professional dialogue. The childminder has a good system for monitoring progress made by children. This helps her to be knowledgeable about what they can do and where they may require further support. The childminder continues to complete training to update her knowledge and skills. She tracks children's progress effectively to ensure they make the progress of which they are capable.

Quality of teaching, learning and assessment is good

The experienced and well-qualified childminder knows the children's interests and she builds on these to provide an effective range of well-focused activities. Children explore the resources and choose what they want to do. They enjoy using their creative skills as they make bunnies ready for Easter using a range of materials. Children use their imaginative skills as they play with the doll's house and dolls, putting them to bed. They pretend to speak to their mummies and daddies on the telephone. Children have good concentration skills and persevere as they complete a puzzle. The childminder provides children with activities that help support their early literacy skills. For example, they enjoy drawing and trying to write their name.

Personal development, behaviour and welfare are good

Children are happy in their surroundings and show they enjoy their play and interactions with the childminder. Children's physical well-being is promoted well. They enjoy playing in the childminder's garden and frequently visit local parks. Children enjoy regular outings in the local community and to playgroups. They benefit from the opportunity to mix with larger groups of children. Children learn about other people and the world around them. They learn about healthy eating and appropriate hygiene procedures through the daily activities and routines. The childminder successfully promotes children's independence and challenges them to try things for themselves. For example, children enjoy helping with daily tasks and routines. Children learn to share and take turns.

Outcomes for children are good

All children are confident, inquisitive learners who are eager to play and explore. Children enjoy mathematical activities. They count and name some shapes while they play. Children are imaginative and enjoy make-believe play. For example, younger children enjoy feeding dolls and use spoons to stir up pretend food. They learn songs and rhymes. Children enjoy sharing books. They learn to handle them carefully and turn the pages independently to help develop their early reading skills. Children gain a good range of skills ready for their eventual move on to school.

Setting details

Unique reference number	EY231663
Local authority	Sheffield
Inspection number	1103984
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	12
Number of children on roll	5
Name of registered person	
Date of previous inspection	8 July 2014
Telephone number	

The childminder registered in 2002. She lives in the Wincobank area of Sheffield. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. She very occasionally works with an assistant. The childminder provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

