

Rosehill Nursery Limited

160 Manchester Road, Bolton, Lancashire, BL2 1HE



Inspection date

13 March 2018

Previous inspection date

14 March 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider is unable to make available evidence to show that the required progress checks for two-year-olds take place. Furthermore, although staff complete some assessments to monitor the progress children make, the information they gather is not always accurate.
- Staff's teaching is not consistently good. Although some staff facilitate children's play experiences and activities, on the whole, children do not always receive appropriate levels of challenge to help drive their progress. This means that their overall outcomes are not good enough.
- Although staff and parents share positive feedback about a range of subjects, highly effective strategies are not in place to help parents fully support their child's learning at home.

It has the following strengths

- Children arrive positively and are quick to settle, seeking out their friends. This helps to support their social skills and foster their emotional well-being.
- Children learn to think of others less fortunate. They take part in a range of charitable events, such as cake sales, to help raise money.
- Partnerships with other early years professionals have been beneficial to help develop cross-site initiatives, such as physical phonics. This helps children learn about letter sounds in a fun, interactive way.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure that the required written progress check for children between the age of two-to-three years is undertaken and that parents receive a copy	20/04/2018
■ ensure that the information gained from assessments is accurate and gives a true picture of children's current attainment	20/04/2018
■ ensure teaching is consistently of a good standard and that children receive play experiences and activities that offer them appropriate levels of challenge to fully support them in what they need to learn next and to raise outcomes.	20/04/2018

To further improve the quality of the early years provision the provider should:

- extend ways in which parents are further supported to contribute to their child's learning at home.

Inspection activities

- The inspector observed the quality of teaching in all age groups during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector discussed the systems for planning all children's play experiences and activities. The inspector, provider and key staff also looked at and discussed a sample of children's assessment records across the different age groups.
- The inspector completed a joint observation with the provider, who is also the nursery manager.
- The inspector held a meeting with the provider. They discussed systems for monitoring staff performance, safeguarding procedures and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector spoke to staff, parents and children during the inspection and took account of their views.

Inspector

Joanne Parrington

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. The staff team is knowledgeable on a wide range of safeguarding situations, including recognising the signs and symptoms of abuse and concerns about a member of staff's conduct. Furthermore, the provider ensures that no unauthorised persons are able to gain entry. Child-to-staff ratios are met and the provider deploys staff appropriately. The provider completes a process of self-evaluation. She has identified areas of practice that can be developed. This includes building on staff's skills. Staff receive supervision sessions and carry out peer observations. However, weaknesses are apparent in the quality and consistency of staff teaching and in the assessments.

Quality of teaching, learning and assessment requires improvement

At inspection, the provider was unable to make available evidence to show that the required progress checks for a number of children between the ages of two to three years had been completed. Furthermore, although staff have ways to monitor the progress children make from their starting points, information is not always accurate. This means that staff do not have a good overview of children's current attainment to fully support what they need to learn next and challenge them in their play. The quality of staff's teaching is variable. In the main, staff facilitate children's play. However, they do not always use good teaching methods to help drive children's progress and fully support them to become enthusiastic learners. That said, children engage in a range of self-chosen activities. Younger children enjoy sensory activities, such as dough and water. Toddlers create pictures and play imaginatively, while pre-school children listen well to stories, play imaginatively in the mud kitchen and challenge each other to take manageable risks as they balance across crates and beams.

Personal development, behaviour and welfare require improvement

Weaknesses identified have an impact on the overall progress children make. That said, the nursery is well established within the community, with many parents returning with younger siblings. Children adopt good hygiene practices. They enjoy healthy meals and snacks which promotes their good health. Children have free access to age-specific outdoor areas which provide space to be physically active and support them to build on their existing physical skills. Children behave well and receive praise for their efforts. Key persons get to know children and their families. This helps to support attachments which, in turn, helps children feel safe and secure. Parents are informed about their child's day and receive some development updates.

Outcomes for children require improvement

Children do not consistently make the progress in their learning that they are capable of in preparation for more formal education. However, they form strong friendships, are strong communicators during play and are independent, where age appropriate.

Setting details

Unique reference number	EY264756
Local authority	Bolton
Inspection number	1101928
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	90
Number of children on roll	35
Name of registered person	Rosehill Nursery Limited
Registered person unique reference number	RP906094
Date of previous inspection	14 March 2014
Telephone number	01204 525354

Rosehill Nursery Limited registered in 2004. The nursery opens Monday to Friday, all year round, from 7.15am until 6pm. There are 12 members of staff, all of whom hold appropriate early years qualifications ranging from level 1 to level 6. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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