

# Childminder Report

**Inspection date**

15 March 2018

Previous inspection date

25 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder focuses successfully on supporting children's communication and language skills. Some children make very good progress in this area and the childminder's approach supports all children's learning effectively.
- The childminder works closely with parents to establish development levels when children first start and she assesses progress routinely. She uses this information successfully to plan for children's next steps in learning.
- Children make at least good progress in preparation for school, and some children make very good progress in some areas.
- The childminder makes learning enjoyable and teaches children successfully. Children develop a wide range of important skills and have a positive approach to learning.
- The childminder provides good opportunities for children to be independent and to learn about positive behaviour.
- The childminder supports children effectively to have a positive approach to healthy lifestyles and to learn how to keep themselves safe.
- The childminder has a good understanding of safeguarding procedures and keeps her knowledge up to date to help protect children.

### It is not yet outstanding because:

- The childminder does not make the most of opportunities for outdoor learning to fully meet the needs of children who enjoy playing and learning outside.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to explore outdoor learning to support their good progress further, particularly for those who enjoy playing and learning outside.

### Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector talked to the childminder and children at appropriate points throughout the inspection.
- The inspector and the childminder observed and discussed an activity together.
- The inspector looked at children's assessment records, written comments from parents, and evidence of the childminder's training and qualifications.

### Inspector

Gillian Little

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is familiar with indicators of children at risk of harm and knows what to do if she has concerns. The childminder shows a strong commitment to improving her knowledge, skills and qualifications to improve outcomes for children. For example, having achieved a level 3 qualification, she has a greater understanding of how to promote children's learning in different ways. The childminder evaluates her practice routinely and accurately, to identify and address any areas for further development. She welcomes feedback from parents and they demonstrate that they are very happy with her service; their children are thriving and enjoy attending.

### Quality of teaching, learning and assessment is good

The childminder supports children's learning enthusiastically. She uses high-quality, sustained interactions to help them make connections in their learning. For example, she teaches children about mathematical concepts effectively as they play and explore, helping them to count correctly and compare sizes. The childminder encourages older children to develop important literacy skills in preparation for school, and plans activities to help them enjoy exploring early reading and writing. She keeps parents well informed about their children's progress and provides guidance to encourage them to support their children's learning at home.

### Personal development, behaviour and welfare are good

The childminder supports children's personal, social and emotional development successfully. For example, she teaches them about behavioural expectations effectively, and she helps them to share resources and take turns. The childminder provides good opportunities for children to learn about people who are different from themselves, and she encourages them to talk about similarities and differences with confidence. She teaches children about good hygiene procedures, and provides daily opportunities for fresh air and exercise to support their well-being and good health. The childminder teaches children about safety rules to help keep themselves and others safe.

### Outcomes for children are good

Children have a strong curiosity to explore. They show growing levels of cooperation and they develop a positive sense of self-esteem. For example, they enjoy talking about different hair textures and recognise that these differences make them unique. Children develop a wide range of vocabulary and become articulate communicators from a young age. They are able to express their ideas and thinking, and they take part in sustained discussions. Children learn important physical skills to support future learning and independence, such as using scissors and managing zips. They develop secure mathematical skills as they count carefully and use mathematical language correctly.

## Setting details

<b>Unique reference number</b>	EY222976
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1091377
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	25 June 2015
<b>Telephone number</b>	

The childminder registered in 2002. She lives in a village close to Bicester, Oxfordshire. The childminder receives funding for the provision of free early education for children aged four years. The childminder offers part-time care on weekdays throughout the year, including occasional out-of-school care. She holds a recognised early years qualification at level 3.

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