

Childminder Report

Inspection date	19 March 2018
Previous inspection date	19 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly reflects on her practice and uses this to make improvements. For example, she has identified and attended training which helps her support children who have special educational needs and/or disabilities.
- Regular observations and accurate assessments of children's learning are used effectively by the childminder to carefully plan what children need to learn next. She uses these to help her improve outcomes for children.
- Parents contribute detailed information about what their children know and can do when they join the setting. The childminder works closely with parents to enable them to effectively support continuity in their children's care and learning. Children make good progress from their different starting points.
- Children benefit from good opportunities to explore the local area and community. They are supported well in learning about people whose lives may be different to their own.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to encourage children to choose and use books independently.
- Children have limited opportunities to engage in sensory activities to support their physical development as fully as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of books to support children of different ages to access them independently and build on their enjoyment of them
- enhance opportunities for children to explore sensory materials to further support their physical development.

Inspection activities

- The inspector observed children as they were engaged in a variety of activities.
- The inspector looked at the rooms and resources used by the children.
- The inspector considered how the childminder reflects on her practice and her partnerships with parents.
- The inspector discussed with the childminder how she observes and assess the children's progress.
- The inspector jointly evaluated an activity with the childminder.

Inspector

Ceri Callf

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder clearly understands the signs and symptoms that may cause concern about the welfare of a child in her care and knows the referral procedures to follow. She has made herself aware of how to identify children who may be at risk of exposure to extreme ideas or behaviours. The childminder carries out regular risk assessments which help her to keep children safe. For example, she monitors the areas where the very youngest children practise their emerging walking and ensures it is kept clear of obstructions.

Quality of teaching, learning and assessment is good

The childminder effectively supports children's emerging mathematical skills. For example, she regularly incorporates counting and positional language into the different activities she offers children. Children have regular opportunities to learn about the natural world. For instance, they benefit from nature walks and visits to the local park. The childminder supports children's use of technology well. For example, they press buttons and squeal with delight as the toys light up and play music. Overall, the childminder effectively supports children's physical development. She entices children to move in different ways, for instance, running, jumping and throwing balls.

Personal development, behaviour and welfare are good

The childminder is a good role model for the children in her care. She gently supports their independence and effectively engages them in simple, manageable tasks. For example, even the youngest children join in with 'tidy time' and learn how to care for their environment and resources. The childminder consistently nurtures children's emotional well-being and parents say they are happy with the care she provides. Children learn about leading a healthy lifestyle. The childminder takes them on trips to the local shops and they relish eating a variety of different fruit. Children's social skills are effectively supported. For instance, they enjoy a variety of opportunities to learn how to play in larger groups of children. Children respond positively to the childminder's effective use of praise and encouragement.

Outcomes for children are good

Children are confident and motivated learners. They excitedly explore and direct their own learning and activities. For example, they create their own games and invite others to join in. Children display high levels of interest in their environment. For example, they are transfixed when they spot a nearby bird and watch it intently. Children are delighted by their own learning and achievements and express their excitement when they gain new skills. They are prepared well for the next stages in their learning.

Setting details

Unique reference number	EY383903
Local authority	Hounslow
Inspection number	1085630
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	19 January 2015
Telephone number	

The childminder registered in 2008 and lives in Brentford, in the London Borough of Hounslow. She operates Monday to Friday from 8am to 5pm, all year round, except for family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

